School Psychology at Mizzou

RESEARCH TRAINING
All doctoral students are integrated into faculty research teams, taking on increased leadership roles as they progress through the program. Students are involved in all aspects, from project development to grant writing to presentation and publication, with most students graduating with a minimum of 2 (and upwards of 17) publications in recent years.

CLINICAL TRAINING
In addition to placements in local schools for standard practica, MU also provides innovative advanced practica through:
- Boone County Schools Mental Health Coalition: www.bcschoolsmh.org
- Family Access Center of Excellence (FACE): www.faceofboonecounty.org
- Thompson Center for Autism and Neurodevelopmental Disorders: thompsoncenter.missouri.edu

FUNDING
In recent years, all students have been funded at their desired level, with more than 90% funded with ½-time graduate assistantships which provides an $18,000 minimum annual stipend plus tuition waiver. In addition, several students have been awarded multiyear, university fellowships as well as national fellowships and organizational awards.

It is our mission to train the next generation of leaders in research, teaching, clinical practice, and policy in psychology and education who are singularly focused on solving significant societal problems. We bring an integrated, systems approach to academic, behavioral, and mental health, evidence-based practice with world-class research lines in prevention science, assessment, and intervention.

The MU School Psychology program offers two programs of study – Doctoral and Educational Specialist.

- PhD Program: typically 4 years of coursework, integrated practicum throughout program, intensive involvement in faculty research programs, and scaffolded teaching experiences, followed by a 2000 hour internship.
- EdS Program: typically 2 years of coursework, integrated practicum throughout program, and 1200 hour school-based internship.

The PhD program is accredited by the American Psychological Association and approved by the National Association of School Psychologists. Both programs are approved by the MO Department of Elementary and Secondary Education.

HIGH QUALITY FACULTY
Our program has 7 core faculty dedicated to making significant contributions to the evidence base available to the field and training the next generation of scholars and clinicians. At MU you will be trained by top scholars in our field who are recognized for:

- Prolific publication records: in the past 7 years, published 189 peer-reviewed, journal articles (over 45% with student co-authors), 18 books, and 42 book chapters
- Grant-funded, cutting-edge research: in the past 7 years, awarded over $40 million of federal government and private foundation grant funding
- Prestigious professional awards: recognized as top producers and leaders in the field, including Fellows in APA, APA Division 16 Lightner Witmer Early Career Award winners, APA Division 16 Tom Oakland Mid-Career Scholarship Award, APA Division 16 Senior Scientist Award, and invited members of the Society for the Study of School Psychology
- Editorial leadership: serving as Editors and Associate Editors of the primary School Psychology journals (School Psychology Quarterly, School Psychology Review, Practical Interventions in Schools), related psychology/special education journals (Psychological Assessment, Prevention Science, Assessment for Effective Intervention) and preeminent book series (Guilford’s Practical Interventions in Schools)
- Founders, advisors, and collaborators of the top research and policy centers shaping the fields of Psychology and Education including, Missouri Prevention Center, prevention.missouri.edu, and National Center for Intensive Intervention, intensiveintervention.org
**FACULTY**

**CHERYL OFFUTT**  
Program Coordinator/Associate Teaching Professor  
offuttc@missouri.edu  

Dr. Offutt is the director of the MU School Psychology Program, responsible for program management, recruitment and admissions, and accreditation. She is an award-winning teacher whose primary interests center on professional issues in school psychology, supervision of clinical practice, and classroom factors impacting student motivation, engagement, and learning.

**MATTHEW BURNS**  
Professor  
burnsmk@missouri.edu  

Dr. Burns is a leading expert on evidence-based interventions in math and reading as well as school-wide, multi-tiered systems of support. He has authored more than 130 journal articles and 12 books and secured more than $11 million in external funding for research. He is the immediate past Editor of School Psychology Review.

**CRAIG FRISBY**  
Associate Professor  
frisbycl@missouri.edu  

Dr. Frisby is a leading expert on multicultural issues in school psychology and standardized assessment of higher-order, cognitive skills. Recent books on these topics have drawn critical praise and invitations to serve on prominent national panels. He serves as the Associate Editor of Psychological Assessment.

**KEITH HERMAN**  
Professor  
hermanke@missouri.edu  

Dr. Herman is a licensed psychologist and Co-Director of the MPC. His interests focus on promoting effective home and school environments that foster healthy development, including supporting effective parent and classroom behavior management, applying motivational interviewing techniques for behavior change, and uncovering malleable developmental pathways to youth psychopathology, especially depression. His work has been supported by over $25 million of competitive funding.

**T. CHRIS RILEY-TILLMAN**  
Professor  
rileytillmant@missouri.edu  

Dr. Riley-Tillman is a recognized authority in evidence-based practice in schools. He is the creator and lead developer of the Evidence Based Intervention Network, Editor of the Practical Interventions in Schools book series for Guilford Press, and Senior Advisor for the National Center for Intensive Interventions.

**WENDY REINKE**  
Professor  
reinkew@missouri.edu  

Dr. Reinke is a licensed psychologist and Co-Director of the MPC. Her interests focus on the prevention of disruptive behaviors in children and youth, public health models for supporting youth mental health, using motivational interviewing in school and community contexts, and supporting teachers’ effective classroom management. Her initiatives have been supported by over $22 million of competitive funding.

**SARAH OWENS**  
Assistant Teaching Professor  
owenssar@missouri.edu  

Dr. Owens is a licensed psychologist and a nationally certified school psychologist. She is the Associate Director of the Boone County Schools Mental Health Coalition. Her work focuses on measuring and improving fidelity of implementation of evidence based practices in schools and multi-tiered systems of support.

For more information on our faculty visit education.missouri.edu/people