Dear SCRA Colleagues,

The Community Well Being PhD (CWB) Program at the University of Miami is accepting applications for Fall 2019. The program is housed in the Department of Educational and Psychological Studies in the School of Education and Human Development. **The admissions deadline is January 1.**

Program Website: [https://sites.education.miami.edu/community-well-being-ph-d/](https://sites.education.miami.edu/community-well-being-ph-d/)

In the CWB program we train community-engaged action-researchers committed to promoting well-being and social justice through rigorous theoretical analysis and community-based empirical research. The program is rooted in the discipline of Community Psychology. Our curriculum includes training in qualitative, quantitative, and participatory action research methods. We offer funding for three years, and all of our students thus far have secured additional funding as well.

Miami is a vibrant multicultural and international city serving as the gateway between Latin America, the Caribbean and the U.S. Over 50% of residents of the surrounding Miami Dade County are immigrants, the largest proportion in the U.S. It is an exciting time to be at UM as we strive to be a “hemispheric” university that serves as a bridge between cultures and continents.

Our faculty conducts engaged research in and with these diverse local communities including community agencies, schools, neighborhoods, and networks and coalitions; as well as in other national and international settings. Our graduate students work with a primary research mentor, and have opportunities to engage with all of our faculty members to construct learning experiences relevant to them.

The following are members of our faculty (with links to their websites):

- **Dina Birman**
- **Scot Evans**
- **Laura Kohn-Wood**
- **Guerda Nicolas**
- **Ashmeet Oberoi**
- **Isaac Prilleltensky**
- **Edison J. Trickett**
- **Todd Warner**
The following faculty have openings for mentees on their research teams for Fall 2019:

- **Dina Birman**: I am seeking potential graduate students to join my research team on social justice and well-being of refugee and immigrant youth and communities. Current projects include educational challenges for “late entering” refugee and immigrant youth, foster care settings for unaccompanied refugee minors, and adaptation of refugee and immigrant youth and families.

- **Scot Evans**: I am seeking students to join my Engagement, Power, and Social Action research team. We engage in collaborative, community-based action research on a wide range of issues with a common focus on issues of power, community engagement, and collective action. Current projects include partnerships with the Miami-Dade Youth Homelessness Initiative, The Social Justice Table coalition, and the Live Healthy Community Partnerships community health initiative.

- **Guerda Nicolas**: Derived from the Spanish word "crecer," meaning "to grow," the Challenging Racism & Empowering Communities through Ethnocultural Research (CRECER) team is a community-based participatory research team committed to social justice for ethnic minorities and immigrant populations through academic research and community intervention and engagement. Our overarching mission is to encourage community empowerment through the development and sustainability of holistic programs for youth, families and organizations that promote psychological, physical, relational, and community health and wellbeing. This is achieved through collaborations and partnerships with local communities and a focus on the strengths of the community.

- **Isaac Prilleltensky**: My current research interests include critical, qualitative and quantitative approaches to understanding and improving wellness, fairness, and mattering in individuals, relationships, organizations, and communities. Current empirical studies include evaluation of Fun for Wellness (www.funforwellness.com), an online program to foster health and wellness, and the development of instruments to measure mattering at multiple levels of analysis. Current theoretical interests include legitimation of the societal status quo in public discourse.

Please send us your students and encourage any of them to be in touch with me about the program at d.birman@miami.edu.

All my best,

Dina

Dina Birman, Ph.D.
Professor
Director, Community Well-Being Ph.D. Program
Editor-in-Chief, *International Journal of Intercultural Relations*