Georgetown University is excited to announce the creation of a new Master of Science program in Aging & Health. The inaugural class will matriculate in the Fall 2018. Applications are being accepted now. To receive information, visit: http://aging.georgetown.edu.

The Master's level Aging & Health degree program prepares you to work in a wide variety of aging-related fields. As a graduate, you will pursue jobs in a range of public and private settings as program or facility administrators, planners, practitioners, researchers, advocates and trainers.

**CURRICULUM**

The Aging & Health curriculum provides students:

- A thorough, scientifically grounded training in theory, policy and research in gerontology
- Hands-on experience through an individualized and supervised field internship (domestic or abroad)
- Opportunities to interact with professionals in the field of aging through research experiences and informal mentoring

**PERSONALIZED CAREER DEVELOPMENT**

You will participate in professional socialization events and career education activities targeted for gerontology. This personalized career development is designed to enable you to articulate how your skills and training are of particular value in workplace settings, institutions, and professions.

**CONCENTRATION AREAS**

The Master of Science in Aging & Health Program offers two concentration areas:

- Health Systems Administration
- Healthcare Economics and Policy

The program encompasses the basic competencies in aging studies as offered by expert faculty in psychology of aging, physiology of aging, ethics and humanities and aging, health economics, health systems administration, and health policy in aging. Our curriculum is based on knowledge and skill competencies endorsed by the Association for Gerontology in Higher Education (AGHE) and the Accreditation in Gerontology Education Commission (AGEC).
# DEGREE REQUIREMENTS

All students will complete 30 credits with at least a “B” average (3.0 GPA) in order to graduate. As a full time student, the program runs 3 semesters including 6 core courses (15 credits) and 4 electives (11 credits). The required Capstone / Internship project can be performed over the summer (4 credits).

## PART-TIME AND ONLINE OPTIONS

Our course schedule is designed to accommodate students who are working full time. Courses may be conducted in person, online or a hybrid. Further, we offer multiple classes on the same day, as well as classes in the evenings and on weekends.

## SAMPLE COURSE SCHEDULE

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Theories of Gerontology</td>
<td>3</td>
</tr>
<tr>
<td>Psychology of Aging</td>
<td>2</td>
</tr>
<tr>
<td>Physiology of Aging</td>
<td>2</td>
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<tr>
<td>Healthcare Economics of Aging</td>
<td>2</td>
</tr>
<tr>
<td>Research Elective 1</td>
<td>2</td>
</tr>
<tr>
<td>Seminar Series</td>
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</tr>
<tr>
<td><strong>Spring Semester</strong></td>
<td></td>
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<tr>
<td>An Aging World</td>
<td>2</td>
</tr>
<tr>
<td>Elective 2</td>
<td>3</td>
</tr>
<tr>
<td>Humanities and Ethics of Aging</td>
<td>2</td>
</tr>
<tr>
<td>Elective 3</td>
<td>3</td>
</tr>
<tr>
<td>Elective 4</td>
<td>3</td>
</tr>
<tr>
<td><strong>Summer Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Capstone / Internship</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td>30</td>
</tr>
</tbody>
</table>

## LEARNING OBJECTIVES

### Knowledge:

- Frameworks for understanding human aging in mid to late life
- Biological and physical aspects of individual aging and disease processes
- Psychological aspects of aging
- Social aspects of aging
- Humanities and aging

### Skills and Attitudes:

- Attitudes about humanistic as well as scientific perspectives on aging
- Ethics and professional standards
- Communication with and on behalf of older persons
- Interdisciplinary and community collaboration
- Research and critical thinking
- Policy Analysis
- Aging and Law

## CAPSTONE / INTERNSHIP

Your Capstone / Internship may consist of a research or health services project with a Georgetown or external mentor, or an internship with a healthcare agency, an advocacy group, NGO, state or federal agency, international health organization or a commercial enterprise. Based on connections with the National Institute on Aging and American Association of Retired Persons, we will help you find internship placements.

## CONTACT US

For more information about this exciting new program, please contact Dr. Pamela Saunders, the program director, at any of the contacts below:

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