Accreditation
Alfred’s doctoral program is accredited in school psychology by the American Psychological Association (APA).

The program follows a practitioner-scientist model to train psychologists in school, applied research settings, administration, supervision, hospitals, mental health agencies, education, and private practice.

Students simultaneously complete our MA/CAS Specialist Program, approved by the National Association of School Psychologists (NASP).

American Psychological Association
Office of Program Consultation and Accreditation
750 First Street, NE
Washington, DC 20002
202-336-5979
apaaccred@apa.org

Founded in 1836, Alfred University is the oldest coeducational institution in New York State. Our scenic 232-acre hillside campus, located in the Finger Lakes region of western New York, is home to 2000 undergraduate and 400 graduate students.
Alfred University’s doctoral program in school psychology prepares professional psychologists for practice in schools and other applied settings.

**PsyD Program Goals and Objectives**

**Preparing professional psychologists:**

1. With personal qualities, interpersonal skills and awareness, and ethical sensitivity for success in a broad array of social, economic, and political contexts. Students will develop:
   - An understanding of service delivery programs within a context respectful and appreciative of individual and cultural diversity, especially the diversity inherent in rural impoverished populations.
   - An awareness that their personal characteristics and interpersonal skills affect the quality, social validity, and acceptability of the services they provide.

2. Competent to access a broad range of theoretical and practical approaches with sufficient depth to be effective, flexible practitioners. Students will gain proficiency in:
   - Traditional and emerging approaches to the assessment and evaluation of children’s academic, behavioral, and emotional problems.
   - Design and development of programs to intervene both directly and indirectly with children’s academic, behavioral, and emotional problems.

3. Competent to conduct, comprehend, and apply research to professional practice. Students will:
   - Acquire a foundation in the scientific knowledge base of psychology and education as well as an appreciation for the interactive complementarity of research and practice.

Graduates are eligible for state and national certification in school psychology and licensure as psychologists.

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**School, Child, & Family Psychology**

**Program Sequence**

**120 total credits**

- Three years full-time coursework & practica
- One full-year internship
- Defense of the dissertation

**First Year**
Training and field experience in assessment, diagnosis, foundations of school psychology, and interventions.

**Second Year**
Training in consultation skills, family therapy, and a practicum at the Child & family Services Center.

**Third Year**
Seminars, electives, and advanced practicum experiences.

**Fourth Year**
Internship in settings of the students’ choice. Recent Alfred students completed paid internships in rural, urban, and suburban schools nearby and across the country.

Advising is provided to students aspiring to advanced training at APA-accredited internships and post-doctoral residencies.

**Dissertation**
Faculty mentor students’ pursuit of individual research interests.

Most students complete the dissertation during the first post-internship year. All requirements must be completed within seven years of matriculation.

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**Financial Assistance**

Assistantships equivalent to 50% of tuition are offered to all full-time students in return for 7.5 hours of work per week.

Additional funding may be available through specialized grants.

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**Application Requirements**

Send the following items to Graduate Admissions:

- Graduate application
- Application processing fee
- Three recommendation letters
- Official transcripts of all college-level coursework
- GRE scores (general test)
- Statement of research interests
- Personal statement regarding your interest in becoming a School Psychologist

The application deadline is January 15
Admission is for the fall semester only

**Interviews**

Because a high level of maturity, sensitivity, independence, and flexibility are necessary for success in the school psychology doctoral program, an on-campus interview is required.

Qualified candidates are invited to campus to meet faculty and students and tour the training facilities once all application materials have been received.

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[www.alfred.edu/gradschool/school-psychology/](www.alfred.edu/gradschool/school-psychology/)