

Curriculum Vitae
Margee M. Ensign, Ph.D.

The American University of Nigeria (AUN)

President (2010-17)

- Initiated the university's first strategic plan with the board, faculty and students leading to a unique mission as a Development University
- Expanded the AUN board to include the former chair of NSF, two U.S.-based university presidents (one emeritus) and the European Union Ambassador to Nigeria
- Commissioned five new buildings and raised funds to complete two projects that had stalled—a library and hotel/conference center
- Established a graduate school and programs, and hired new faculty and deans
- Established new programs for students in social entrepreneurship, service learning and 44 in study-abroad
- Established the AUN School of Law, June 2016. Hired the dean of faculty.
- Working with the board chair, established the Adamawa Peace Initiative, (API) in 2010 that brought together all major religious, business and government leaders in the state to support peace, development and conflict resolution efforts. Led efforts to feed over 270,000 internally displaced persons (IDPs) in 2014-15. Chaired API from 2013-2/2017.
- Awards: African Business Leaders Award, Distinguished Leadership Award for Excellence in Education, 2011; African Leading University of the Year Award, *African Leadership Magazine*, 2012; Rotary International Paul Harris Fellow Award 2014; African Leadership Award from the World Center for Corporate Social Responsibility 2014; Women of Jama'atul Nasril Islam Humanitarian Award, 2015. Honorary Doctorate, American University of Paris, May 2015.
- Vice-President of the Engagement Scholarship Consortium, 2015-Present
- Vice-President of the Association of American International Universities and Colleges (2015-2/2017)

University of the Pacific

Associate Provost for International Initiatives (2006-10)

- Developed new international activities and programs for three campuses: Dental (San Francisco), Law (Sacramento) and main campus with Pharmacy, Education, Engineering, Conservatory, Business and College of Arts and Sciences
- Created a Global Center for Social Entrepreneurship
 - Developed three-course certificate program offered in class and online (in Rwanda and Uganda). Program leads to an M.A. in international development and social entrepreneurship (2010).

- Moved a microfinance organization to campus that works with 250,000 women in Central America. Developed student internship program on campus and in Central America.
- Developed 20 international partnerships in social entrepreneurship for campus-wide internships and service learning
- Established Global Center Advisory Board with 20 world-renowned social entrepreneurs who raise funds, mentor students, gives lectures and assist with strategic planning for the center
- Established microfinance program for low-income residents in the Central Valley
- Created an Inter-American Program
 - Developed a campus-wide certificate program that includes a required international internship and residential learning component. Certificate certifies language and cross-cultural competency to work in a bilingual environment. This is a cross-unit program for students in education, engineering, pharmacy, business, conservatory, international studies and arts and sciences.
 - Established the Hispanic Outreach Program that nurtures local Latino/Latina students in grades 4-12 through programs such as Jumpstart, Bilingual Financial Aid Conference and programs for migrant students
 - Supported development of an Inter-American program at law school with local and Latin American component
- Established undergraduate international law specialization

Dean and Professor (1999-2009)

- Responsible for recruitment, development, curriculum development, new programs, introduction of new information technologies and budget. Chaired the university's Technology Management Committee, Learning Assessment Committee, Web Implementation Committee, Program Review for Enrollment Management and International Education Task Force for three campuses. Member of the university's Institutional Priorities (budget) Committee (2002-06). Member of the Promotion and Tenure Committee (2001-06)
 - Increased standards and doubled enrollment in undergraduate program
 - Developed effective internet-based recruitment program recognized by the American Marketing Association in 2005.
 - Established limited residency graduate program in intercultural relations with Intercultural Communications Institute in Portland, Ore.; one of six in the U.S.
 - Relocated the California International Studies Project (CISP), a statewide K-12 teacher education program for 100,000 California students from Stanford University to Pacific.

- Developed and implemented school-wide assessment and evaluation program that uses a standardized assessment tool (Intercultural Development Inventory)
- Established Pacific Institute for Cross Cultural Training. Responsible for ensuring all faculty, staff and students are inter-culturally competent. Cultural competency now included in Pacific's mission statement.
- Established School of International Studies Advisory Board that raises funds, mentors students, and assists with strategic planning

Tulane University (1994-99)

Associate Professor and Director, Institute for International Development in Washington D.C.

- Managed an interdisciplinary M.S. and Ph.D. program in international development
- Developed a CD-ROM based, nine-credit course in international development for U.S. Department of State and USAID

Tulane University and American University (1990-98)

- Director, USAID Development Studies Program
 - The Development Studies Program was an interdisciplinary teaching and research program for senior Foreign Service officers that was a joint undertaking by American University, Tulane University and the Agency for International Development (USAID) and housed at the Tulane Institute for International Development. Faculty came from a variety of disciplines and included policy makers as well as academics.

Columbia University (1984-89)

- Assistant Professor in the School of International and Public Affairs and Director of the International Political Economy Program
- Senior Staff Member to Senator Alan Cranston (while he was at Columbia 1985-86)

Education

Ph.D. University of Maryland, international politics and economics

M.A. University of Maryland, political science

B.A. New College of Florida, peace studies and international relations

Publications

“Local Action to Protect Communities in Nigeria” Oxford: Forced Migration Review, October 2016: pp. 22-27.

“We are Obsessed with Peace: A Story of Peace Building in Northeastern Nigeria”. Contemporary French and Francophone Studies, March 2016.

Confronting Genocide in Rwanda: Dehumanization, Denial and Strategies for Prevention. Editor. Apidama Press, 2014. Second edition, 2015

Rwanda: History and Hope. 2010. Co-authored with Dr. William Bertrand. University Press.

Images and Behavior of Private Bank Lending to Developing Countries: An Artificial Intelligence Model of Lending. London: Gordon and Breech, 1988. Reissued in a new volume published by Routledge Press, 2011.

Doing Good or Doing Well? Japan's Foreign Aid Program. New York: Columbia University Press, 1992

Ensign, Margee M. and Samarasinghe, Sam: Defining, Measuring and Achieving Sustainable Development. Tulane University CD-ROM Development Collection, August 2001.

Ensign, Margee M. and Askin, Peter, Five Decades of Development. Tulane University, CD-ROM Development Studies Program (DSP) August 1999.

Ensign, Margee, "What We Don't Know About the World/Rebuilding America's International Knowledge Base", *San Francisco Chronicle*, 2006 and numerous op-eds from 2004-08 on international education in the *San Francisco Chronicle*, *Sacramento Bee*, *Stockton Record*, and *San Jose Mercury News*.

Ensign, Margee M., Bertrand, William E., Ocampo, Alfredo, Rojas, Oscar, "Economic Development Management and Entrepreneurship in the Health Sector in Colombia: Sustainable Development with a New Face," *New York Health Sciences Journal*, 1997, Vol. 2, No. 1, pp. 63-75.

"Decision Making and Development: A Glass Box Approach to Representation." *Artificial Intelligence and International Politics.* San Francisco: Westview Press, 1993

Huffington Post Blogger, 2008-Present

Premium Times Contributor, 2014-2017

Principal Investigator

- USAID: Technology Enhanced Learning for All (TELA) project, designed to teach out of school and IDP children in Northeast Nigeria. 2016
- Canadian Fund for Local Initiatives: Protecting Human Rights and Religious Freedom through Peace and Reconciliation in a Post Conflict Environment. 2015-16
- Irish Government Grant for Feed and Read Girls, Yola. 2016
- Expanding Entrepreneurship and Building Capacity for Higher Education and Microfinance in Rwanda and Uganda—USAID Higher Education and

- Development (HED) grant (2009-10). Conducted needs assessment and developed programs in entrepreneurship and social entrepreneurship especially focused on microfinance in Rwanda and Uganda.
- California International Studies Project (2003-Present)—Statewide project that trains over 6,000 K-12 teachers and 100,000 students throughout California in world history, geography and international affairs. The million dollar annual budget is used to train teachers as well as fund the Global Forum, a statewide simulation in international studies. This 20-year old project moved from Stanford University to the University of the Pacific in 2003.
 - Survivors of Torture Research Program funded by the California Endowment for the Humanities Research (2006-07)—Conducted in conjunction with senior undergraduate and visiting professor.

Senior Investigator

- HIV/AIDS Rwanda Project (Summers 2003-08)—Designed and managed a Centers for Disease Control (CDC) and Tulane University project in Kigali, Rwanda to train managers to run public health clinics. This project is part of PEPFAR: the President's Emergency Plan for AIDS.