Humanities Requirement

 Learning Outcomes Assessment

Template to Report Results

*The Humanities* explore and interpret human experiences and perceptions of the world primarily through textual and conceptual analysis of works of literature, religion, and philosophy.  Upon completing the course, students will be able to (as approved by faculty December 2016):

* Recognize that distinctive form(s) of expression provide gateways into aspects of the human experience.
	+ *Students will have met this outcome when they perceive, for example, that a poem, a philosophical argument, or a religious ritual provide different information about human experiences by virtue of their different forms as well as their different contents.*
* Analyze how form(s) of expression respond to aspects of the human experience.
* Evaluate how form(s) of expression affect humanity in personal, national or global ways.

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

1. What type of student work did you collect to determine the extent to which your students are achieving this outcome?

Writing assignment (indicate length of assignment)

Oral presentation

Part or all of a quiz or examination

Other (describe)

1. How did you communicate the learning outcomes to the students?

Printed on syllabus

Discussed in class

Printed on assignment

Other (describe)

1. How many students fell into each of these categories:

|  |  |  |  |
| --- | --- | --- | --- |
| Student Learning Outcome **(indicate in the blank space below the outcome you assessed)** | Met | Did Not Meet | Did Not Attempt |
|  | # | % | # | % | # | % |
|  |  |  |  |  |  |

1. If you did NOT use the one provided above, please provide your definition of “Met” and “Did Not Meet”
2. Please provide your thoughts about these results.