Criteria for US Diversity Course Designation

The United States has always been and remains a place of diversity, contest and inequality. The U.S. diversity course explores the ways in which diversity has enriched and complicated our lives. The course examines the intersections of two or more of the following categories of identity in the United States: race, ethnicity, gender, class, religion, sexual orientation, and/or disability. By considering people's lived experiences as members of dominant and subordinated groups, this course equips students to engage a complex, diverse United States. Proposals for courses to satisfy the U.S. Diversity requirement should be submitted to the Registrar. Students fulfilling the U.S. Diversity graduation requirement will (as approved by faculty April 2014):

- Gain a solid grasp of the course content
- Become more knowledgeable about a complex and diverse United States
- Enhance critical thinking about issues of position, power and privilege
- Recognize the multiple identities that shape our interactions with one another
- Develop skills to engage in respectful and civil dialogue with others who have different perspectives