

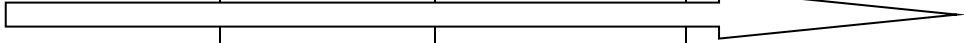
## Busy Bees Lesson Plan

Theme: Snowmen and Snowflakes

Date: January 18-22

**Objectives and Goals:** Talk about where snow comes from, what we need to build a snowman. Experience real snow (?). Build a snowman like in the book Snow Balls.

**Parental Information:** If you have any item. To donate, that we could use on our classroom snowman (colorful material, stickers, buttons, yarn, ribbon, ect) it would be greatly appreciated. **Please bring in by Friday.**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Large Motor Activity</b>	Dance like a falling snowflake	Snowman song	Hokey Pokey	Simon Says	Dance with scarves
<b>Circle Time Activity</b>	Calendar  <b>Lesson:</b> Where does snow come from? <b>Book:</b> Sadie and The Snowman	 <b>Lesson:</b> How do you build a snowman? <b>Book:</b> The Little Snowflake <b>Song:</b> Snowman	<b>Book:</b> What You Need To Build A Snowman	<b>Songs:</b> Busy Bee winter songs  <b>Book:</b> Snow Friends	<b>Book:</b> Snowballs
<b>Small Group Activity</b>	Play dough fun (make snowmen and snowflakes)	Soda bottle snowflakes (use the bottom of a soda bottle to make snowflake prints on paper)	Build a snowman using pre-cut circles, eyes, nose and mouth	Tape Resist Snowflake finger painting	Make a classroom snowman

<b>Block Area:</b> *Cotton balls (pretend it is snow)	<b>Table Toys:</b> *New puzzles *Winter file folder games *Interlocking blocks *Water Colors	<b>Books:</b> *Sadie and The Snowman *The Little Snowflake *What You Need To Build a Snowman *Snow Friends *Snowballs	<b>Science Discovery</b> Ice and snow in water table
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## Snowman

Once there was a snowman, snowman, snowman,

Once there was a snowman tall, tall, tall. (gradually stand tall)

Then the sun it melted, melted, melted,

Then the sun it melted small, small, small. (gradually squat down)