

Duckling Infant Classroom Lesson Plan

January 2016

Big Idea: Experiencing winter with all our senses!

Gross Motor Development	Fine Motor Development	Language Development
<i>Standards 10.1-5 Health, Wellness, Physical Development</i>	<i>Standards 10.1-5 Health, Wellness, Physical Development</i>	<i>Standards 1.1 - 1.5 Language & Literacy Development</i>
Visit large motor room on cold days (below 25° F)	Lots of toys & objects to manipulate	Story time to include winter & hibernating animals themes: Polar Bear, Polar Bear; Snowy Animals; I Love Winter; Ten Shiny Snowflakes; The Snowman; My Personal Penguin; The Mitten; & Hurray for Snow!
Floor Play	Finger Play	Singing songs -" Happy New Year to you!", "Snowflakes" & "The Mitten Song"
Push and pull toys	Self feeding/forks/spoons	<i>Baby Sign:</i> Please, Thank you, More & All Gone or All Done
Ball rolling	Turning book pages	Encourage babbling, words & conversation during routine care and transitions
Crawling through tunnels	Exploring shapes and textures of mittens and gloves, things that are soft and wooly	
Large soft blocks & furniture for standing, weight-bearing, cruising		
Outdoor Play, weather permitting		
Cognitive Development	Social-Emotional Development	Self-Help Skills
<i>Standards AL.1-4 Constructing, Gathering & Applying Knowledge - 2.1-2.4 Exploring, Processing & Problem Solving - 3.1-3 & 4.1-5 Scientific Inquiry & Discovery - 15.4 Technology</i>	<i>Standards 5.1-3 Social & Community Understanding - 6.1 Making Choices - 16.1-3 Interpersonal Skills Development</i>	<i>Standard 10.1-5 Health, Wellnes, Physical Development</i>
Blocks, stacking cups & rings	Baby Yoga: Bear breath to calm	Practice sippy cups
Environment: fresh snow and ice, things that are cold	Play "peek-a-boo" games	Self feeding: introduce finger foods
Nature walks	Learning to wave "bye-bye"	Identify our coats & practice "arms in sleeves", "hats on heads", "hands in mittens"
	Point to head, eyes, and nose	
Creativity		Family Involvement
<i>Standards 9.1-4 Creative Thinking & Expression</i>		<i>Standard 20.2 Family Engagement</i>
Musical instruments, listening to diverse music/dance		Please share your family photos!
Art Appreciation: Admire Pre-K Art Gallery		Do baby yoga at home - Bear breath
Special Note: There is sometimes a wide developmental and chronological age range in the infant room. Infants will only partake in activities appropriate to their age and stage of development.		
Resource: <u>PA Learning Standards for Early Childhood, Infants & Toddlers, 2014</u>		