Question-Based Assessment Roadmap

[NOTE: Questions 1 & 2 to be completed in the academic year when you are conducting the assessment.]

1. Question you have about student learning:
   a. What is the question driving your specific assessment?
   b. Which one all-college, department-level, or course-level learning goal does this question focus on? How is this learning goal communicated to students? (ex: discussed in class, printed on assignment, department web site, assessment rubric, etc.)
   c. Why does this question matter to your department/program? What do you expect to see in the results?

2. Method to answer the question:
   a. Describe the method you will use to answer the question.
   b. What data source will your assessment rely upon?
   c. Why is the method appropriate?
   d. Are there limitations with the method that may affect the reliability and/or validity of the results it produced?

[NOTE: Questions 3 & 4 to be completed in the academic year when you are reflecting and determining actions to be taken.]

3. Answer to the question:
   a. What is the answer to your question?
   b. How is this answer demonstrated by the data?

Student Learning Outcome	Exemplary[1]		Satisfactory		Emerging		Not Demonstrated	
	#	%	#	%	#	%	#	%

4. Reflection/Action:
   a. What have you learned from the assessment?
   b. What actions will your department/program take in response to what you learned and what will the goal of these actions be?
   c. How will you determine whether these new actions satisfactorily meet your goal?

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[1] Please describe what constitutes "Exemplary", "Satisfactory", "Emerging", "Not Demonstrated". Please include any rubric you used to evaluate the artifact.