

Assessment Schedule

Year		
14-15	Articulate Student Learning Outcomes (SLO) for Global Study	Each Academic Program gathers data Service Learning Sustainability (SLO via Baird Fellows; initiative via syllabi review and NSSE) Reflection/action based on previous 13-14 all-college assessment
15-16	Articulate Student Learning Outcomes (SLO) for graduation requirement: Language	Each Academic Program reflects/takes action based on data gathered previous year
16-17	Articulate Student Learning Outcomes (SLO) for graduation requirements: Quantitative Reasoning Social Science Humanities Arts Comparative Civilizations	Gather data for graduation requirements: Social Science Language Humanities Arts First-Year Seminar (FYS) Sustainability Writing in the Discipline (WiD) Comparative Civilizations US Diversity Quantitative Reasoning
	Periodic Review Report (PRR) Due – April 1, 2017	
17-18		Reflection/action of graduation requirements based on previous year's data
18-19		Each Academic Program gathers data Gather data for distinctive goals (Internships; Service Learning; Sustainability; Global Study)
19-20		Academic Programs reflect/take action based on data gathered previous year Reflection/action of distinctive goals based on previous year's data
20-21		Gather data for graduation requirements
21-22		Reflection/action of graduation requirements based on previous year's data
22-23		Each Academic Program gathers data Middle States Self-Study
23-24		Academic Programs reflect/take action based on data gathered previous year
24-25		Gather data for graduation requirements
25-26		Reflection/action of graduation requirements based on previous year's data
26-27		Each Academic Program gathers data
27-28		Academic Programs reflect/take action based on data gathered previous year

Key:

Academic Program assessment

All-college assessment

Distinctive goals assessment