## Continuing Your College Career at Dickinson College . . . (Personal Worksheet for Sophomore Students)

This form is designed to help you think about your experience at Dickinson. In addition to the opportunity you have for self-reflection, consider your responses to the following questions as tools that you and your academic advisor can use to identify resources and opportunities for you.

1.	What's new?
2.	What was your favorite course last semester?
3.	What did you do over the summer related to your academic interests? Professional aspirations? Civic commitments?
4.	If you haven't selected a major, what are the top three possibilities? Why? Who have you talked to about them?  a)
	b)
	c)
5.	Are you thinking about study abroad next year? Spend some time on Dickinson's Global Education website, and identify below any particular study abroad programs that interest you and why. (How do they relate to your academic interests? Professional goals? Civic concerns?)
6.	List your top three goals for the current semester, beginning with the most important.  a)
	b)
	c)

	a)
3.	List your current extracurricular activities, and identify any new possibilities. How do these activities relate to your broader interests and goals?
	From the list below, please identify any areas of concern that you currently have for the current year.  planning my academic program handling the content of my courses balancing academic and social life some aspect of parent and/or family relations discovering goals and direction finances (personal and/or family) other - please describe I don't expect any problems
o.	So far, my experience at Dickinson has meant