

# Your Sophomore Advising Checklist

2020-2021

<p><b>SOPHOMORE PRIORITIES</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Declare</b> your MAJOR</li> <li><input type="checkbox"/> <b>Evaluate</b> your STUDY ABROAD options</li> <li><input type="checkbox"/> <b>Assess</b> your possibilities for SUMMER INTERNSHIPS, RESEARCH or EMPLOYMENT</li> <li><input type="checkbox"/> <b>Explore</b> possibilities for CIVIC involvement: ENGAGE THE WORLD!</li> </ul>
<p><b>EACH SEMESTER</b></p>	<p><b>Discuss</b> your broader INTERESTS and GOALS with faculty, friends, family and advisors</p> <ul style="list-style-type: none"> <li>• How do your intellectual interests mesh with your professional and civic concerns?</li> <li>• What resources (people, programs, initiatives, facilities) on campus will be most useful to you?</li> <li>• What has your Dickinson experience meant to you so far? What have you discovered about yourself? What's next?</li> </ul> <p><b>Run</b> a DEGREE EVALUATION from Degree Works in Gateway</p> <p><b>Meet</b> with your ACADEMIC ADVISOR</p> <ul style="list-style-type: none"> <li>• <b>Arrange</b> an appointment at least TWO WEEKS BEFORE the Course Request period</li> <li>• In the Fall, the course request period starts NOV 16 (<b>remember that you will need to get your alternate PIN from your advisor</b>)</li> <li>• In the Spring, it starts MARCH 29</li> </ul> <p><b>Select</b> COURSES for next term</p> <p><b>Register</b> for courses on time!</p> <ul style="list-style-type: none"> <li>• If you don't you'll have fewer choices</li> <li>• And in the Spring you'll be blocked from the housing lottery.</li> </ul>
<p><b>MAJOR DECLARATION</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Take</b> at least one course in each prospective department</li> <li><input type="checkbox"/> <b>Discuss</b> your thoughts with your ACADEMIC ADVISOR and a CAREER COUNSELOR</li> </ul>

<p style="text-align: center;"><b>MAJOR DECLARATION (CONT'D)</b></p>	<p><b>Arrange</b> appointments with <b>FACULTY</b> in prospective departments</p> <p><b>Talk</b> with <b>CURRENT STUDENTS</b> in the major</p> <p><b>Contact</b> <b>ALUMNI</b> about their majors</p> <p><b>Utilize</b> <b>ADVISING MONTH</b> to gather information</p> <ul style="list-style-type: none"> <li>• <b>OCTOBER</b> in the Fall</li> <li>• <b>MARCH</b> in the Spring</li> <li>• <b>Attend the</b> <b>ACADEMIC OPEN HOUSE</b></li> </ul> <p><b>Use</b> the Center for Advising, Internships &amp; Lifelong Career Development's <b>FOCUS II</b> and <b>MBTI</b> evaluations to help you <b>match</b> your interests and personality.</p> <p><b>Submit</b> your <b>MAJOR DECLARATION FORM</b> with all the required signatures in hard copy to the Registrar's office</p> <ul style="list-style-type: none"> <li>• You must <b>declare</b> a major to <b>STUDY ABROAD</b></li> <li>• Most students <b>declare</b> by the middle of the <b>SPRING</b> semester</li> <li>• If you don't <b>declare</b> a major as a sophomore, you won't be able to <b>register</b> as a <b>JUNIOR!</b></li> </ul>
<p style="text-align: center;"><b>STUDY ABROAD</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Discuss</b> intellectual interests and program possibilities with your <b>ACADEMIC ADVISOR</b></li> <li><input type="checkbox"/> <b>Investigate</b> options with the <b>GLOBAL EDUCATION STAFF</b></li> <li><input type="checkbox"/> <b>Explore</b> connections between <b>STUDY ABROAD</b>, <b>POSSIBLE MAJORS</b>, and <b>CAREER INTERESTS</b></li> <li><input type="checkbox"/> <b>Ask</b> current seniors about their <b>THESES</b> or <b>RESEARCH PROJECTS</b></li> <li><input type="checkbox"/> <b>Attend</b> research <b>SHOWCASES</b> and <b>SYMPOSIA</b></li> <li><input type="checkbox"/> <b>Focus</b> on "WHAT" as much as "WHERE" <ul style="list-style-type: none"> <li>• Most programs have deadlines in early September or early February!</li> </ul> </li> </ul>
<p style="text-align: center;"><b>INTERNSHIPS &amp; RESEARCH</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Think</b> <b>STRATEGICALLY</b> about your intellectual interests and career possibilities</li> <li><input type="checkbox"/> <b>Build</b> relationships with appropriate <b>FACULTY</b></li> </ul>

<p><b>INTERNSHIPS &amp; RESEARCH (CONT'D)</b></p>	<ul style="list-style-type: none"> <li>❑ <b>Discuss</b> successful research projects with current STUDENTS, MENTORS, PROFESSORS and ALUMNI</li> <li>❑ <b>Make</b> an appointment with a CAREER COUNSELOR <ul style="list-style-type: none"> <li>● It's never too late, but EARLY is BETTER</li> <li>● Many competitive internship programs have deadlines in SEPTEMBER and OCTOBER!</li> </ul> </li> <li>❑ <b>Consider</b> participating in the TRANSCRIPT NOTATION PROGRAM.</li> </ul>
<p><b>FELLOWSHIPS</b></p>	<ul style="list-style-type: none"> <li>❑ <b>Outstanding students</b> should explore options for FELLOWSHIPS <ul style="list-style-type: none"> <li>● Some programs such as the UDALL (environmental studies) and the GOLDWATER (research in math or science) are specifically designed for sophomores</li> <li>● Other prestigious grants (like the FULBRIGHT or the MARSHALL) involve long-range planning</li> </ul> </li> <li>❑ <b>Consult</b> with your ACADEMIC ADVISOR or other FACULTY</li> <li>❑ <b>Contact</b> the DEAN &amp; DIRECTOR OF INTERNSHIPS, EXTERNSHIPS, AND FELLOWSHIPS for guidance and information.</li> </ul>