## Your Sophomore Advising Checklist 2020-2021

### SOPHOMORE PRIORITIES

- Declare your MAJOR
- Evaluate your STUDY ABROAD options
- Assess your possibilities for SUMMER INTERNSHIPS, RESEARCH or EMPLOYMENT
- Explore possibilities for CIVIC involvement: ENGAGE THE WORLD!

### EACH SEMESTER

**Discuss** your broader INTERESTS and GOALS with faculty, friends, family and advisors
- How do your intellectual interests mesh with your professional and civic concerns?
- What resources (people, programs, initiatives, facilities) on campus will be most useful to you?
- What has your Dickinson experience meant to you so far? What have you discovered about yourself? What's next?

**Run** a DEGREE EVALUATION from Degree Works in Gateway

**Meet** with your ACADEMIC ADVISOR
- **Arrange** an appointment at least TWO WEEKS BEFORE the Course Request period
- In the Fall, the course request period starts NOV 16 (remember that you will need to get your alternate PIN from your advisor)
- In the Spring, it starts MARCH 29

**Select** COURSES for next term

**Register** for courses on time!
- If you don’t you’ll have fewer choices
- And in the Spring you’ll be blocked from the housing lottery.

### MAJOR DECLARATION

- Take at least one course in each prospective department
- Discuss your thoughts with your ACADEMIC ADVISOR and a CAREER COUNSELOR
| **MAJOR DECLARATION (CONT’D)** | Arrange appointments with FACULTY in prospective departments  
Talk with CURRENT STUDENTS in the major  
Contact ALUMNI about their majors  
Utilize ADVISING MONTH to gather information  
- OCTOBER in the Fall  
- MARCH in the Spring  
- Attend the ACADEMIC OPEN HOUSE  
Use the Center for Advising, Internships & Lifelong Career Development’s FOCUS II and MBTI evaluations to help you match your interests and personality.  
Submit your MAJOR DECLARATION FORM with all the required signatures in hard copy to the Registrar’s office  
- You must declare a major to STUDY ABROAD  
- Most students declare by the middle of the SPRING semester  
- If you don’t declare a major as a sophomore, you won’t be able to register as a JUNIOR! |
| **STUDY ABROAD** | Discuss intellectual interests and program possibilities with your ACADEMIC ADVISOR  
Investigate options with the GLOBAL EDUCATION STAFF  
Explore connections between STUDY ABROAD, POSSIBLE MAJORS, and CAREER INTERESTS  
Ask current seniors about their THESIS or RESEARCH PROJECTS  
Attend research SHOWCASES and SYMPOSIA  
Focus on “WHAT” as much as “WHERE”  
- Most programs have deadlines in early September or early February! |
| **INTERNSHIPS & RESEARCH** | Think STRATEGICALLY about your intellectual interests and career possibilities  
Build relationships with appropriate FACULTY |
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<tr>
<th><strong>INTERNSHIPS &amp; RESEARCH (CONT’D)</strong></th>
<th><strong>FELLOWSHIPS</strong></th>
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<tbody>
<tr>
<td>□ Discuss successful research projects with current STUDENTS, MENTORS, PROFESSORS and ALUMNI</td>
<td>□ Outstanding students should explore options for FELLOWSHIPS</td>
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| □ Make an appointment with a CAREER COUNSELOR  
  • It’s never too late, but EARLY is BETTER  
  • Many competitive internship programs have deadlines in SEPTEMBER and OCTOBER! | □ Consult with your ACADEMIC ADVISOR or other FACULTY |
| □ Consider participating in the TRANSCRIPT NOTATION PROGRAM. | □ Contact the DEAN & DIRECTOR OF INTERNSHIPS, EXTERNSHIPS, AND FELLOWSHIPS for guidance and information. |

- Some programs such as the UDALL (environmental studies) and the GOLDWATER (research in math or science) are specifically designed for sophomores.
- Other prestigious grants (like the FULBRIGHT or the MARSHALL) involve long-range planning.