### SOPHOMORE PRIORITIES

- Declare your MAJOR
- Evaluate your STUDY ABROAD options
- Assess your possibilities for SUMMER INTERNSHIPS, RESEARCH or EMPLOYMENT
- Explore possibilities for CIVIC involvement: ENGAGE THE WORLD!

### EACH SEMESTER

Discuss your broader INTERESTS and GOALS with faculty, friends, family and advisors

- How do your intellectual interests mesh with your professional and civic concerns?
- What resources (people, programs, initiatives, facilities) on campus will be most useful to you?
- What has your Dickinson experience meant to you so far? What have you discovered about yourself? What’s next?

Run a DEGREE EVALUATION from Degree Works in Gateway

Meet with your ACADEMIC ADVISOR

- Arrange an appointment at least TWO WEEKS BEFORE the Course Request period
- In the Fall, the course request period starts NOV 4 (remember that you will need to get your alternate PIN from your advisor)
- In the Spring, it starts MARCH 23

Select COURSES for next term

Register for courses on time!

- If you don’t you’ll have fewer choices
- And in the Spring you’ll be blocked from the housing lottery.

### MAJOR DECLARATION

- Take at least one course in each prospective department
- Discuss your thoughts with your ACADEMIC ADVISOR and a CAREER COUNSELOR
| MAJOR DECLARATION (CONT’D) | **Arrange** appointments with FACULTY in prospective departments  
**Talk** with CURRENT STUDENTS in the major  
**Contact** ALUMNI about their majors  
**Utilize** ADVISING MONTH to gather information  
- OCTOBER in the Fall  
- MARCH in the Spring  
- **Attend the** ACADEMIC OPEN HOUSE  
**Use** the Center for Advising, Internships & Lifelong Career Development’s FOCUS II and MBTI evaluations to help you **match** your interests and personality.  
**Submit** your MAJOR DECLARATION FORM with all the required signatures in hard copy to the Registrar’s office  
- You must **declare** a major to STUDY ABROAD  
- Most students **declare** by the middle of the SPRING semester  
- If you don’t **declare** a major as a sophomore, you won’t be able to **register** as a JUNIOR! |
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| STUDY ABROAD | □ **Discuss** intellectual interests and program possibilities with your ACADEMIC ADVISOR  
□ **Investigate** options with the GLOBAL EDUCATION STAFF  
□ **Explore** connections between STUDY ABROAD, POSSIBLE MAJORS, and CAREER INTERESTS  
□ **Ask** current seniors about their THESSES or RESEARCH PROJECTS  
□ **Attend** research SHOWCASES and SYMPOSIA  
□ **Focus** on “WHAT” as much as “WHERE”  
- Most programs have deadlines in early September or early February! |
| INTERNSHIPS & RESEARCH | □ **Think STRATEGICALLY** about your intellectual interests and career possibilities  
□ **Build** relationships with appropriate FACULTY |
| **INTERNSHIPS & RESEARCH (CONT’D)** | □ **Discuss** successful research projects with current STUDENTS, MENTORS, PROFESSORS and ALUMNI  
□ **Make** an appointment with a CAREER COUNSELOR  
• It’s never too late, but EARLY is BETTER  
• Many competitive internship programs have deadlines in SEPTEMBER and OCTOBER!  
□ **Consider** participating in the TRANSCRIPT NOTATION PROGRAM. |
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| **FELLOWSHIPS**                   | □ **Outstanding students** should explore options for FELLOWSHIPS  
• Some programs such as the UDALL (environmental studies) and the GOLDWATER (research in math or science) are specifically designed for sophomores  
• Other prestigious grants (like the FULBRIGHT or the MARSHALL) involve long-range planning  
□ **Consult** with your ACADEMIC ADVISOR or other FACULTY  
□ **Contact** the DEAN & DIRECTOR OF INTERNSHIPS, EXTERNSHIPS, AND FELLOWSHIPS for guidance and information. |