

	MON. 10/6/14	TUES. 10/7/14	WED. 10/8/14	THURS. 10/9/14	FRI. 10/10/14
SPECIAL NOTES	**RED DAY - Wear lots of red today! *Homework: Practice reciting your phone number and address	SIBLING PORTRAITS (If your child is getting his/her portrait taken with an infant or toddler sibling)	KINDERGARTEN PORTRAITS	*Celebrate Ellington's Birthday	GREEN DAY (Wear lots of green!)
MORNING MEETING 9:00-9:10	Greeting Song: "Together at School" or "Hello Everybody" 25.1.1 Number of the Day 2.1.1, 2.1.2, 2.1.4, 10.4 Attendance Report 2.1, 2.6.1, 2.3.2, 2.6.1, 3.3a.5		Weather Report 3.3a.5 Calendar 2.3.1, 10.4 Pledge of Allegiance 5.1.5		
GROUP ACTIVITY or LESSON 9:10-9:20	-Read Benji's Journal 20.1.2 -Introduce the word yellow in print + sign language 1.1.2, 1.7.1 -Graph the number of red things we're wearing today 2.6.1	-Discuss pedestrian safety. Talk about crossing streets with adults, looking left, right, left 10.1-3.3	-Sharing personal experiences or stories 1.6.2, 1.6.3, 1.6.4, 15.4.3	Puzzle of the Day: Analogy	-Choose someone to take home Benji's Journal 20.1.2 -Introduce the word green in print + sign language 1.1.2, 1.7.1 -Graph the number of green things we're wearing today 2.6.1
MUSIC + MOVEMENT 9:20-9:30 9.1a, 1.1, 10.4	"Red Song" Color word songs "Primary Colors" "Don't play with Matches" (Discuss: Lighters + matches for adults only, what to do if you find them.) Movement: "Days of the Week" (Dr. Jean + Fr.CD)	"ABC Sounds" "Hot!" (Talk about things that are sometimes hot + sometimes not.) "All Around the Neighborhood" "Stop, Look, and Listen" Color word songs "Playing" Movement: Obstacle Course around room (emphasize positional words)	Letter-sound Associations "Purple Cow" "Don't Say Ain't" "Hot!" "Stop, Look, and Listen" "Don't play with Matches" Movement: "What Can We Be When We Grow Up" (sing and pantomime)	"Happy Birthday, Ellington" Color word songs "Hot!" "Bear Hunt" EM 2-3 "All Around the Neighborhood" Movement: "Hokey Pokey" (Use positional words) EM 2-3	"Green Song" "ABC Sounds" Color word songs "Don't play with Matches" "Playing" "Hot!" Movement: "Macarena Months" (Dr. J + Fr. CD)
SNACK 9:30-9:55	Health and Nutrition 10.1-3.1, 10.3.4				
LITERACY 9:55-10:15	10:00 - VISIT FROM THE FIRE COMPANY -Program in the big room (talk about fire safety. Watch someone dress in complete firefighter gear.) 10.1-3.3	Brainstorm safety rules. Story: <u>Officer Buckle and Gloria</u> 10.1-3.3	Story: <u>Jamaica and Brianna</u> (How do we feel when a friend says a hurtful thing to us? What can we do?) Talk about and practice apologizing and forgiving. 15.4.2, 25.1.2	10:00 - VISIT FROM THE AMBULANCE -Program in the big room 10.1-3.3	Story: <u>Goodness Gorillas</u> (Chicken Soup story about showing kindness and accepting differences) 25.1.2, 25.4.2
MATH LESSON 10:15-10:25	EM 1-6 More and Less Demonstrate how to line items up one to one to determine which group has more and which has less.	EM 2-9 EM 2-9 Examine number board. Child give observations about things they notice on the board. Learn the correct formation + practice writing 0 + 1 in Math workbooks.	EM 2-9 Learn the correct formation and practice writing 2 in Math wkbks. -EM 1-16 Review Ten Frames ...give each child a ten frame + have them determine how many more are needed to make ten. 2.1.1	EM 2-9 Introduce the term "digits" and teach that the digits 0-9 can be used to write any #, no matter how large. Have children name some big #s for teacher to write on the board... notice that they're all made up of the digits from 0-9.	EM 2-9 Learn the correct formation + practice writing 3 in Math workbooks.

WRITING LESSON 10:25-10:30		Cooperatively write a thank you note to the fire company.	- "Handwriting Without Tears" workbooks...Practice printing U (p. 21) 1.5.6, 10.5.3	Each child will create a page for a birthday book for Ellington, illustrating and dictating something they like about him and/or wishing him a happy birthday. 10.5.3, 1.4.1, 1.5.1, 25.4.2	Cooperatively write a thank you note to the ambulance company.
WRITING WORKSHOP 10:30-11:10 1.5.1 - 1.5.6	Journals 1.5.1-3 11:00 Examine fire trucks in parking lot.	-Journals	- "Handwriting Without Tears" workbooks...Practice printing U 1.5.6, 10.5.3 -Journals 1.5.1-3	11:00 Examine ambulance in parking lot.	-Journals
MATH CENTERS 11:10-11:25	-Firefighter Game (Recognizing dot patterns on dice) 2.1.2 -Sort collections and determine which has more or less (EM 1-6) 2.1.1 -Coin Rubbings EM 2-8 -Arrange items by length EM review 1-13				
LUNCH 11:30-12:00	Health and nutrition 10.1-3.1, 10.3.4				
RECESS 12:00-1:00	Physical activity to promote fitness and motor skills 10.4				
SCIENCE/ SOCIAL STUDIES 1:05-1:25	Discuss HOME + SCHOOL SAFETY What community workers help to keep us safe? (Police, fire fighters, EMT, parents, babysitters, teachers...) 10.1-3.3 ...Review the number to dial in case of an emergency. What do you tell the person on the phone? 10.1-3.3 Story: <u>Emergency!</u>	Story: <u>Stop, Drop, and Roll</u> 1.2.3, 3.2b.6, 10.1-3.3 -Talk about fire safety at home...Smoke detectors/ fire extinguishers/ when to stop, drop, and roll/ when to get low + go/ home fire drills + meeting space outside/ calling 911... 10.1-3.3	-Story: <u>I Am Fire</u> or <u>Fire Safety</u> 1.2.3, 3.2b.6, 10.1-3.3 -experiment with candle in jar: Discover that fire needs air to burn. (Reason why we stop, drop, and roll) 3.2b.6	Story: <u>A Day in the Life of a Police Officer</u> -What are some ways that police officers help people in the community? 10.1-3.3	Storytelling: <u>Little Blue and Little Yellow</u> (Use yellow and blue play dough ... mix to create green) 1.2, 3.2a.4, 9.1.c
WORK STATIONS 1:25-2:15	-Guided Reading/ Guided Literacy: Work independently or with small groups on more individualized skills (Fishing with Abby Alligator -Fish for words that have the short /a/ sound, fish for letters to put on either side of Abby to make words, initial letter beanbag toss) -Social Studies: Play "All About Me" Game: (practicing address, phone #, other important information) 15.1.3 -Phonics: Stamp pictures and beginning, middle, +/or ending sounds -Literacy: Color Word Games or activities (with red, blue, and yellow) 1.1.2			-Cooperatively put letters in alphabetical order... Set the timer and try to beat your first timed attempt. -Reading/ Science: Experiment with mixing colors as directed on paper using yellow, red, and blue colored water. 1.1, 3.2a -Literacy: Create an AT Rhyme Flip Book 1.1.2, 1.3.4 -Art: Illustrate a picture of your home. Practice saying your address and phone number... 9.1c -Computer: Play It Safe 10.1-3.3	
	FRIDAY: EM 2-5 - "Patterns in our World" Take a walk around the neighborhood or school and take photos of patterns we see in our world. We'll compile these and put them into a book.				
FREE CHOICE CENTER TIME 2:15-2:45	Art and Writing: Free Choice Dramatic Play: Doctor's office or hospital 15.1.3 Math/ Blocks/ Manipulatives : Free choice Science / Discovery: Sand in the Water Table		ABC / Word: Letter/ rhyme/ word games 1.1.2 Computer: abcy.com, starfall.com 3.4e.4 Reading: Books about keeping healthy		
NEWS/AFTERNOON WRAP-UP 2:45-3:00	-Children dictate, teacher writes news about our kindergarten day. 1.1.1, 1.1.2 -Sing: "It Was a Good Day"				
SNACK 3:00-3:15	Health and Nutrition 10.1-3.1, 10.3.4				