

## Blue Bees Lesson Plan

**Theme:** May Flowers and Spring Animals

**Date:** May 19-23

**Objectives and Goals:** Children will talk about animals we see emerge in the spring time. We will also talk about what happens to flowers in the spring time. We will take a look at the parts of a flower and take a fun walk to look for flowers and take a look at our flowers in our flower garden and plant the extra sunflowers we started to grow.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Large Motor Activity</b>	Climbing the bean stalk	Simon Says 10.1-3.2	Dance with scarves	Take a walk and look for flowers (collect some flowers and bring back to school) 3.1a.9	Hokey Pokey 5.1.1
<b>Circle Time Activity</b>	What animals do we see in the Spring? 1.1.4 <b>Song:</b> Spring Is Here!	What happens to flowers in the Spring? 1.1.4 <b>Song:</b> The Flower Song	Take a look at the parts of a flower, can you name them? (root, stem, leaves, flower) 3.1a.1-3.1a.3 <b>Songs:</b> *I Plant A Seed *Planting Seeds	<b>Book:</b> The Very Hungry Caterpillar (flannel board)	<b>Book:</b> Over In The Garden
<b>Small Group Activity</b>	Sticky butterfly (children will place colored tissue paper on the sticky contact paper wings of a paper butterfly)	Coffee filter flowers (outside activity - children will use colored markers to decorate coffee filters and then spray them with water to mix the colors) 3.2a.4	Plant a flower from seed and we will watch it grow over the next several weeks	Foot bunnies (trace child's shoe, child will then decorate with ears, tail, eyes, nose and whiskers)	Rock pets (children will choose a rock to decorate with paint and add google eyes when dry) 3.1a.1
<b>Changes To The Environment</b>	<b>Block Area:</b> *Large bugs *Forest animals		<b>Table Toys:</b> *Potato heads 2.1.1 *Colored bears for sorting by size and color 2.1.6 *Beads and string 2.2.4 *Lady bug counters 2.1.3		<b>Science / Discovery:</b> *Tadpoles 4.1 *Looking at the parts of a flower 3.1a.8 *Small bugs and dirt in the water table
<b>Self-Help Skills:</b> *Opening food containers at lunch *Zipping up coats 10.5.2 *Putting on helmets 10.1-3.3 *Making own cot 5.2.1		<b>Social / Emotional Skills:</b> *Emotional regulation 25.2.1 *Respect & Empathy 25.4.2 *Behavioral Regulation 25.2.2		<b>Fine Motor Skills:</b> *Cutting with scissors *Searching for fake bugs in the dirt <b>Large Motor Skills:</b> *Peddling bikes *Climbing the ladders and beanstalk on big playground	

## Spring Is Here (Sung To: Are You Sleeping)

I see robins,  
I see bird's nests,  
Butterflies too,  
flowers too.  
Everything is growing,  
The wind is gently blowing.  
Spring is here, spring is here.

## The Flower Song

The flower has some petals, the flower has some petals.  
The petals call the birds and bees, the flower has some petals  
The flower has some leaves, the flower has some leaves.  
The leaves will catch the rain and sun, the flower has some leaves.  
The flower has a stem, the flower has a stem.  
The stem will make it stand up tall, the flower has a stem.  
The flower has some roots, the flower has some roots.  
The roots will carry food and drink, the flower has some roots.

## I Plant A Seed

(Sung to: I'm a Little Teapot)  
I plant a little seed in the cold, cold ground.  
Out comes the yellow sun, big and round.  
Down come the raindrops softly and slow.  
Up comes the flower watch it grow!

## Planting Seeds

First you take the seed and you plant it in the ground (pretend to plant seeds in hand)  
Next a rain cloud comes and waters all around (Use one hand to simulate rain)  
Next the sun shines brightly, without a sound (use fingers like sun)  
And in just a few days, a flower is found (open hand like flower)