

**THEME: ENERGY/ WEATHER (heat, light, wind, water)**
**WEEK 34**

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 Ongoing Standards: **15.3-15.4** Approaches to Learning, **25.1-25.4** Social/emotional, **1.6** Speaking and Listening

	MON. 4/28/14	TUES. 4/29/14	WED. 4/30/14	THURS. 5/1/14	FRI. 5/2/14
SPECIAL NOTES	Send a stamped envelope	Harry's Birthday Katie out	Katie out	Peter's Last Day	
MORNING MEETING 9:00-9:10	Greeting Song: "Together at School" or "Hello Everybody" <b>25.1.1</b> Number of the Day <b>2.1.1, 2.1.2, 2.1.4, 10.4</b> Attendance Report <b>2.1, 2.6.1, 2.3.2, 2.6.1, 3.3a.5</b>		Weather Report <b>3.3a.5</b> Calendar <b>2.3.1, 10.4</b> Pledge of Allegiance <b>5.1.5</b>		
GROUP ACTIVITY or LESSON 9:10-9:20	-Benji's Journal  -Sharing personal experiences or stories <b>1.6.2, 1.6.3, 1.6.4, 15.4.3</b>	Puzzle of the Day: Riddle --- What am I? (give clues--Pair Share partners discuss and try to solve together)	Puzzle of the Day: Analogy	Present Peter with his Memory Book and help him to collect all of his special things in the room.	-Benji's Journal -Game: Give each child a # card. Working cooperatively, children line themselves up in descending order. (EM 7-14 Numbers in Sequence)
MUSIC + MOVEMENT 9:20-9:30 <b>9.1a, 1.1, 10.4</b>	"Under the Rainbow" "Rainbow Colors" "Whether the Weather" "Weather Song" "The Cloud Song" <b>-Movement Activity:</b> Use streamers and dance/run like the wind as we listen to music.	"Happy Birthday to Harry" Dr.J's "Weather Song" "Rainbow Colors" "Vowel Sound Samba" (Dr. Jean CD) "Zim Zam" "Wind" <b>-Movement Activity:</b> "Birthdays" (JH's Word Fiesta CD)	"Weather Song" (Dr. Jean) "Under the Rainbow" "Showers" "Whether the Weather" "The Cloud Song" <b>Movement Activity:</b> "Singing in the Rain": Do silly actions while singing the song.	"Wind" Dr. J. Kiss Your Brain CD: "The Water Cycle" <b>4.6</b> "Seasons" "Penny, Nickel, Dime" <b>-Movement Activity:</b> "Mud Puddle" (R. Meunch -- storytelling tape)	"Days of the Week" "Under the Rainbow" "Showers" "Weather Song" (Dr. Jean) "The Cloud Song" <b>-Movement Activity:</b> Make a rainstorm.... Start tapping legs softly, and gradually work up to a steady hard "downpour".
SNACK 9:30-9:55	Health and Nutrition <b>10.1-3.1, 10.3.4</b>				
LITERACY 9:55-10:15	-Story: <u>On the Same Day in March</u> (Learn that on the very same day weather varies greatly in different places around the world.) <b>3.3a.5</b> -Create a list of weather words we know. Add to it throughout the next two weeks.	-Big Book: <u>The Wind Blew</u> -Picture walk, make predictions, read the story	-Big Book: <u>The Wind Blew</u> -Read the story together. Work on expression. -Dr. Jean's CD "Is it a Verb?" -List verbs the children name. Sort according to: Regular and irregular verbs ...review adding ed endings.	-What is an adverb? Pantomime: wind blowing gently, wildly... -Game: Children take turns picking a verb + an adverb card. The class pantomimes the action. <b>1.1.3, 1.2.1</b>	-Introduce AI sound. Brainstorm / list words with AI in middle. -Story: <u>Come on, Rain!</u> -Experiment: Make cloud and rain (hot water with plate of ice cubes on top). <b>3.3a.5</b> -Write observations about the experiment.
MATH LESSON 10:15-10:25	EM Project # 7: Weaving Demonstrate.	EM 8-2 How Long is an Hour? Each time we hear the bird clock chirp, make a list of the things we did within that hour. <b>2.3.2</b>	EM 8-3 Hour hand Clocks -Work on estimating clock time.... (a little before, a little after) -Children use paper plate clocks to set times dictated by the teacher. Use terminology: just before, almost, just after, halfway between... <b>2.3.2</b>	EM 7-16 Bead Stringing Name Collections -Divide the children into groups. Each group strings 2 colors of beads onto pipe cleaners, creating "name collections" for a given number. (Use #s 3, 4, 5, 6, 7, 8, 9, 10)	EM p. 387 Act out being a Human Clock... 12 children hold #s 1-12 in circle. Say a time, and other children forming hand in middle move cooperatively to make that time.

MATH CENTERS 10:25-10:50	<div>-Weaving (EM Project #7)</div> <div>-Dice Subtraction Game (EM 7-6)</div> <div>-Largest Double Digit #: Roll 2 # dice. Write the 2 #'s that can be made with them (ex: 35, 53). Use sticks (bundles of 10 and single sticks) to represent each # and then determine which # is greater. (EM 7-13)</div> <div>-Ones, Tens, Hundreds Game (EM 8-1) Use bundled sticks and single sticks and Math Master p. 130.</div>				
WRITING LESSON 10:50-11:00	Letter Writing: What's the purpose of writing a letter? <b>1.1.1</b> Introduce the parts of a letter. "Parts of a Letter" song	Each child will create a page for a birthday book for Harry, illustrating and dictating something they like about him and/or wishing him a happy birthday. <b>10.5.3, 1.4.1, 1.5.1, 2.5.4.2</b>	-Brainstorm possible ideas for the body of your letter to Mom. <b>1.1.1, 1.5.2</b> -Demonstrate how to organize the body of your letter. <b>1.3.3, 1.4, 1.5.2, 1.5.3</b>	Looking at the word wall, critique our letter writing, and revise the spellings of some words, if necessary. Be sure punctuation is in the correct place. <b>1.5.5, 1.5.6</b> Add a picture to go with your letter.	Examine the envelopes we brought in on Monday. What information needs to be on the envelope?
WRITING WORKSHOP 11:00-11:30 <b>1.5.1 - 1.5.6</b>	Write the heading (date only) and the greeting for the person whom will be receiving our letter.		With some assistance, work on the writing of the body of our letter. <b>1.5.1 - 1.5.6</b>		Journal Writing <b>1.5.1-6</b>
LUNCH 11:30-12:00	Health and nutrition <b>10.1-3.1, 10.3.4</b>				
RECESS 12:00-1:00	Physical activity to promote fitness and motor skills <b>10.4</b>				
WORK STATIONS 1:00-1:55	<div>-Guided Reading/ Guided Literacy: Work independently or with small groups on more individualized skills</div> <div>-Reading/ Comprehension: Listen to <u>Cloudy with a Chance of Meatballs</u> on the CD player.</div> <div>-Writing: (Story response from <u>Cloudy with a Chance of Meatballs</u> ....If it rained _____ I would feel _____ because_____.</div> <div>-Art: Paint an umbrella and cut it out. Add gluey rain and hang to drip.</div> <div>-Word Work: Change the Word Game, Build-a word board, vowel games</div>		<div>-Science: Have a wind race! Each child gets a piece of paper and must move it to the finish line without physically touching it.</div> <div>-Science Experiment: Is there water in the air? Observe 2 cups of water for 3 minutes (1 cup with icy water. 1 cup with water at room temp.) Fill out observation report.</div> <div>-Science: Using a straw, test which items you are able to move with your own "wind power". Make predictions and record results on a chart.</div> <div>-Reading: Independent or Buddy reading. Enter books read into our Reading Logs. <b>1.1.3</b></div>		
SCIENCE/ SOCIAL STUDIES 1:55-2:15	<div>-Story: <u>The Rain Came Down</u></div> <div>-Look at the list we created earlier today. Star (*)the types of precipitation: rain, fog, hail, snow, sleet <b>3.3a.5</b></div> <div>-Rain experiment: Hot water in a jar...Cover with plate of ice... Watch condensation build and drip down.</div>	<div>Read outside (weather permitting... switch days, if needed)</div> <div>-Story: <u>Clouds</u> (Find out about different kinds of clouds: cirrus, stratus, and cumulus)</div> <div>-Story: <u>The Little Cloud</u></div> <div>-Lie on the grass and observe the clouds. Can we determine which type of cloud we see today? What shapes do we see in the clouds? <b>3.3a.5</b></div>	<div>Story: <u>The Magic School Bus Rides the Wind</u></div> <div>-Observe the wind moving things <b>3.4a.3</b></div> <div>-Feel air movement while moving arms in big quick circles.</div> <div>-Discover that wind is made up of air and that air has weight. (Hanger w/ 2 balloons – 1 w/ air + 1 w/out.) <b>3.3a.5</b></div>	Create a wind sock, pinwheel, or kite (or own creation) to take outside tomorrow. <b>9.1c.1, 3.2b.2</b>	Story: <u>I Face the Wind</u> Go outside and experiment with wind power and how it moves things... our own creations, bags, streamers, paper planes... <b>3.3a.5, 3.2b.2</b>
FREE CHOICE CENTER TIME 2:15-2:45	Art and Writing: Spring stampers, "rainy" glue, wind crafts Dramatic Play: News Station, weather map, cameras, microphones <b>3.3a.5</b> Science Discovery: Explore with wind and moving air		ABC / Word: Reading games <b>1.1.2</b> Computer: choice Reading: Books about weather Math/ Blocks/ Manipulatives: Free choice		
NEWS/AFTERNOON WRAP-UP 2:45-3:00	<div>-Children dictate, teacher writes news about our kindergarten day. <b>1.1.1, 1.1.2</b></div> <div>-Sing: "It Was a Good Day"</div>				

