| Frogs and Tadpoles Stretching word practice 4/28/14-5/2/14 | <u> </u> | Notes: If you have | any frog books feel f | ree to bring them in to share v | with the class. |
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| DATHS/FTB | Iournal/Art | Lasson | Story | KRC | Standards |

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| | PATHS/FTB | Journal/Art | Lesson | Story | KRC | Standards | |
| | (15 minutes) | (30 minutes) | (20 minutes) | (10 minutes) | Kindergarten Readiness Centers | | |
| M O N D A y | Problem Solving | Who is the Frog? Sit in a circle. One child in the middle, the one in the middle closes their eyes as another child ribbits 3 times. Child in the middle guesses who it is. | What do we know about frogs? K-W-L Chart | Frogs By: Susan Canizares | -Green playdough- create a frog -Counting frogs -Draw a frog picture and label it -Write the room (using clipboards, copy the words you see around the | 3.3a Earth and Space Sciences, Earth Structure, Process and | |
| T U E S D A Y | Emotions: anger, fear, sadness. How do we handle it? | Cork Frogs Children will make frogs using corks and let them "swim" through water | What is an amphibian? An animal that begins its life in the water and then grows to live on land. Can you name others? | Five Green and Speckled Frogs Retold and Illustrated by: Priscilla Burris | room -Egg carton frog -Science center- magnifying glasses, paper etc to look at the tadpoles | Cycles 3.3a.6 Unifying Themes 4.1 Environment and Ecology | |
| У Е О Х Е Ѕ О А У | | Split into groups- How far can you hop as a frog? Using tape we will mark how far frogs jump and then how far the children jump. | Scholastic Magazine Watching a frog grow. Life cycle of a frog. Hatching. Bodies of water | Frogs: A First Discovery Book | -Game center -Book Center -Play in "Frog habitat" in the water table -Sight word soup -Math Center -Leap frog | 4.1WatershedsandWetlands4.6Ecosystemsand theirInteractions | |
| T H U R S D A Y | **We will have live tadpoles in the classroom to observe the changes. | Have the children draw their own life cycle of a frog (eggs, tadpole, froglet/ metamorph, frog) | Where do Frogs live? *review life cycle of a frog | National Geographic Kids: Frogs By: Elizabeth Carney | -Decorate a lily pad -Decorate a lily pad -Book Center -Practice writing letters/names/words -Draw the life cycle of a frog -Math Center | 2.1 Numbers, Number Systems and their Number Relationships 2.1.2 Represent Numbers in | |
| F R D A Y | | Go to the big room, split up into small groups to play LEAP FROG | * Finish K-W-L chart with what we learned | Can You Find Me? By: Jennifer Dewey | -Science center activities -Green playdough -Beginning letter sounds -Magnet letters on magnet board | Equivalent Forms <u>.</u> | |