



Honey Bees Weekly Lesson Plan

Theme: *Baby Animals*

Date: 4/28/14-5/2/14

BIG IDEA: There are a variety of living and non-living things.

ESSENTIAL QUESTION: Do I recognize important people in my life? Can I tell the difference between adult and baby animals? Can I match adults with their babies?

PARENT INVOLVEMENT: Friday May 9th, we are inviting all the mommy's and/or special ladies in your child's life to come join us for **MUFFINS WITH MOM!** More information to come!

Continue trying to use the potty's at home! We have noticed your efforts here at school! Keep up the good work! 😊

	MON	TUES	WED	THUR	FRI
Large Motor Activity	Climb on the climber	Riding bikes on the playground	Take a walk to see what new "buds" have bloomed	Playing catch/ throwing balls/kicking balls on the playground	Take a walk around campus practicing going up and down stairs
Standard	STANDARD 10.4: PHYSICAL ACTIVITY: GROSS MOTOR COORDINATION				
Gathering Time	Baby animal flash cards/ Name the baby animals	BOOK: Make Way For Ducklings Is Ms. Sarah's baby a BOY or a GIRL ?	Where do certain animals live?	SONG: The Yellow Honey Bees Had a Farm... (Old McDonald Had a Farm)	BOOK: If I Were Your Mama...
	2.1.1 COUNT AND COMPARE NUMBERS			1.1.2 WORD RECOGNITION SKILLS	
Small Group Activity	Dob spots on a cow	Sensory table play with rubber ducks (Ms. Sarah will surprise us with a BLUE or PINK duck to reveal if she's having a boy or a girl!)	Build a farm with popsicle sticks	Making special gifts for mom	Muffins With Mom / Give special gifts to moms
Standard	STANDARD: 25.2 SELF REGULATION	STANDARD 10.5: CONCEPTS, PRINCIPLES AND STRATEGIES OF MOVEMENT: FINE MOTOR DEVELOPMENT	10.5.1 STRENGTH, COORDINATION AND MUSCLE CONTROL		STANDARD 3.2a: PHYSICAL SCIENCES: CHEMISTRY
Changes To The Environment	New Books				
Self-Help Skills:	Turning on & off water, getting paper towel to dry hands	Putting away the toy they are playing with	Finding their place by looking for a shape		