

Valley and Ridge Project Workshop

May 24-26, 2010

Monday May 24

6:00-8:30 PM
Stern 102

Dinner and Discussion: What does it mean to teach sustainability?

- Workshop goals and approach – Neil Leary
- Sustainability: Defining it for your discipline – Sarah Brylinsky
- Living Laboratory Opportunity: Clarke Forum Theme 2010-2011: Jeremy Vetter, History

Required Readings

1. Cortese, Anthony. "The Critical Role of Higher Education in Creating a Sustainable Future." *Planning for Higher Education*, (2003): 15-22.
2. Kates, Parris, & Leiserowitz. "What is Sustainable Development?" *Science and Policy for Sustainable Development* 47 no. 3, (2005) : 8-21.
3. Jensen, Derrick (Ed). "Interview with Christopher Manes." *Listening to the Land*, (2004): 14-23. *and* Jensen, Derrick (Ed). "Interview with Thomas Berry." *Listening to the Land*, (2004): 35-ree43.

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Tuesday May 25

8:00-8:30 AM Stern 102	Continental Breakfast and Browsing the Sustainability Library Bring books, articles, or other resources pertaining to sustainability to share with other participants.
8:30 – 8:45	Overview of Workshop (Sarah, Neil)
8:45 – 9:15	The Valley and Ridge: A Sense of Place (part 1) <ul style="list-style-type: none">Humans in the Cumberland Valley & South Mountain Landscape, Susan Rimby, Professor of History, Shippensburg University
9:15 – 9:45	Sharing Our Curriculum Projects Participants will share information about their curriculum projects: plans for integrating sustainability into a course, learning goals, pedagogy, sense of place, problems to be overcome.
9:45 – 10:45	The Valley and Ridge: A Sense of Place (part 2) <ul style="list-style-type: none">Geology of the Valley & Ridge – Pete Sak, Professor of GeologyEcology of the Region, Carol Loeffler, Professor of Biology
10:45 – 11:00	Break
11:00 – 11:30	Small Group Discussions - Connecting a sense of place to our teaching Divide into small groups to discuss ideas for drawing on the mornings presentations on the Valley and Ridge region for integrating a sense of place in teaching within our respective disciplines.
11:30-11:45	Reports from the Small Groups Reconvene to quickly share one or two ideas from each group
11:45-12:00PM	Travel to College Farm
12:00-1:00	Lunch of Local Foods
1:00- 1:45PM	South Mountain Partnership + Community Based Research Learn about South Mountain Partnership and opportunities for involvement.
1:45-3:30PM	Sustainable Agriculture and Opportunities at the Farm (Jenn) Learn more about the College Farm and curriculum development, student-faculty research, and community outreach project opportunities currently underway and planned for the future.

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3:30-3:45

Break

3:45-4:30

What is the Living Laboratory at Dickinson College? (Matt, Sarah)

Overview of current living laboratory projects at the College which link college operations, management, and curriculum to residential living, student research, and program development for an experiential learning opportunity to engage students with ownership of place and sustainability ethics.

- Matt Steiman, Assistant Director, College Farm
- Sarah Brylinsky, Sustainability Education Coordinator, CESE

4:30-4:40

Announcements/ Plan for Friday

4:40-5:00

Return to Campus

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Wednesday May 26

8:00-8:45AM Stern 102	Continental Breakfast and Story of Stuff Screening and Discussion
8:45-9:15AM	Travel to Reineman Wildlife Sanctuary
9:15-10:15AM	The Forest: Idyllic or Disturbed? (Gene) Reineman Sanctuary serves as an example of how “non-management” or “status quo” management is as much a choice as using/managing the forest resources. Participants will learn about potential for using site for research and human-use studies. <ul style="list-style-type: none">• Gene Wingert, Environmental Studies
10:15-10:30AM	Break
10:30-11:15AM	Sustainability in Community Outreach How can you involve community organizations and needs in your curriculum? Overview of planning process and examples. <ul style="list-style-type: none">• Julie Vastine, Director of Alliance for Aquatic Resource Monitoring• Shalom Staub, Service Learning
11:00-12:15PM	Project Update and Transdisciplinary Ideas (Sarah) How have your thoughts about your project changed? Can I broaden my present perspective on sustainability to include the local resources and/or Living Laboratory opportunities? How can your project benefit from an interdisciplinary approach? How are you thinking about teaching your project?
12:15-1:15PM	Working Lunch: How to Prepare Sustainably Literate Citizens (Neil) What competencies and skills do students need to face tomorrow’s challenges? What does it mean to be sustainability literate? How should curriculum balance ethical concerns with practical applications?
1:15-2:00PM	Poster preparation – map out your course with questions you have (Tim)
2:00-2:15PM	Break and Poster setup
2:15-3:15PM	Poster Session with group feedback + Final Reflections
3:15-4:15PM	Evaluation/ Clean Up/ Board Bus
4:15-4:45PM	Waggoner’s Gap Overview: “From the Ridge to the Valley” (Jeff)
4:30-5:00PM	Return to Campus/End of Workshop