



Playful Puppy Lesson Plan



Theme: Week of the Young Child			Week of: April 7-11 2014		
	Monday	Tuesday	Wednesday	Thursday	Friday
Gathering Sing songs, read books, and concepts	"Animal Action"	<u>All by Myself</u>	<u>My Many Colored Days</u>	"Willaby Wallaby"	"Let it Go"
	Move it Monday	All about me	Feelings	Silly Thursday	Frozen Friday
Art *Sometimes we may opt to do a special activity	Painting with Balls	Exploring our personalized sensory bottles	Finger Paint: Color Mixing	Make glow in the dark play-doh Wear a white or neon shirt	Ice in the Sensory Table
<u>Cognitive:</u> identifying colors, counting, the weather, matching, size comparison, textures .					
PA STANDARD	2.1.1, 2.1.2, 2.1.3, 2.3.1,				
<u>Language:</u> singing songs, looking at books, encouraging words, every day conversation					
PA STANDARD	1.1.1, 1.1.3, 1.1.4, 1.2.1, 1.1.2, 1.6.1, 1.6.2, 1.7.1, 9.1a.1, 9.1a.2, 9.3.1, 9.4.1				
<u>Large motor:</u> jumping, running, climbing steps (alternating feet), push toys, riding trikes, dancing with scarves, throwing/kicking balls.					
PA STANDARD	10.4.1, 10.4.2, 9.1a.2, 9.3.1, 9.4.1, 2.9.3				
<u>Small motor (hand/eye coordination):</u> manipulating art materials, paper, pop-beads, puzzles, stacking blocks, stacking cups, musical instruments, playing with people, animals, and cars.					
PA STANDARD	10.5.1, 10.5.2, 10.5.3, 9.1c.2, 9.3.1, 9.4.1, 2.2.2, 2.9.1,				
<u>Self-help skills:</u> washing hands (independently), self-feeding, picking up toys, group play, taking turns, taking off coats.					
PA STANDARD	10.1-3.1, 10.1-3.3, 10.4.1, 10.4.2, 9.1b.1, 2.9.1, 2.9.3, 5.2.2				
<u>Teacher involvement:</u> Ice in the sensory table, creating personalized sensory bottles					
PA STANDARD	9.1b.2, 5.2.2, 8.1.1				
<u>Parent involvement:</u> Wear a white or neon shirt on Thursday!					