


# Infant Classroom Lesson Plan

April 2014

## Big Idea: Our Animal Friends

Gross Motor Development	Fine Motor Development	Language Development
<i>Standard 10.4 Gross motor coordination/3.2b Physical Science</i> Visit large motor room & playground (weather permitting) Practice climbing & tunneling Practice push toys and trikes Dinosaur March for walkers Ball roll and toss Practice toddler chair sitting Large soft blocks & furniture for standing, weight-bearing, cruising	<i>Standard 10.5 Fine motor coordination</i> Lots of toys & objects to manipulate, nesting cups, building blocks, toy animals. Finger play: Grey Squirrel & Five Little Monkeys Crayoning for 1 year olds Finger paint for 1 year olds: red + blue = purple Self feeding Turn book pages	<i>Standard 1.1 Early literacy foundations</i> Story times: <u>In the Jungle</u> , <u>On the Farm</u> , <u>Cuddly Puppies</u> , <u>Touch &amp; Feel Kittens</u> Also: <u>Dinosaurs, Dinosaurs - How Do Dinosaurs Clean Their Rooms?</u> - <u>How Do Dinosaurs Go Up &amp; Down</u> - <u>Dinosaurs Roar</u> Sing Songs: "We Are the Dinosaurs" - "Mary Had a Little Lamb" - "Little Ducky Dawdle" - "Baa Baa Black Sheep" - "It's Raining" Label & point to things in our environment Signing: More, All Gone, Eat, Drink, Sleep, Book, Please, Thank you.
Cognitive Development	Social-Emotional Development	Self-Help Skills
<i>Standard 3.1-3.4 Exploring, inquiry, science, discovery; 4.8 Emerging Environment/Ecology</i> Science: Weather Watch: rain & umbrellas/sunshine Bird Watch Bunny & Squirrel Alerts Morning Fish Feed Calming Herb Garden: Lavender Daffodil Watch Dramatic play: Toy animals & dinosaurs Exploring egg shapes in our environment: some of our animal friends emerge from eggs! <i>Standard 9.1 Creative Expressions</i> Dance & wave scarves to music; art materials for 1 year olds (markers, finger/brush/sponge paint, crayon) Egg roll painting for toddlers	<i>Standard 25.1 Self concept</i> Baby Yoga: Bunny Breath to calm Hello & Good-bye Label feelings	<i>Standard 10.1 Healthy practices</i> Practice self-feeding/spoon/cup Begin to help pick up toys Self dress: arms in sleeve; feet into socks & shoes, put on sunhat Wash hands and table <i>Standard 20.2 Family engagement; 5.2.1 Community</i> <b>April 6-12: Week of the Young Child: Early Years are Learning Years</b> <b>April 10: Parent teacher conferences</b> <b>April 22: Earth Day</b> <b>** Please send in photos of your family pets to share</b> 

**Special Note:** There is normally a wide developmental and chronological age range in the infant room. Infants will only partake in activities appropriate to their age and stage of development.

**Resource:** PA Learning Standards for Early Childhood 2009