

THEME: SPRING / CYCLES OF GROWTH

WEEK 28

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Ongoing Standards: **15.3-15.4** Approaches to Learning, **25.1-25.4** Social/emotional, **1.6** Speaking and Listening

| | MON. 3/17/14 | TUES. 3/18/14 | WED. 3/19/14 | THURS. 3/20/14 | FRI. 3/21/14 |
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| SPECIAL NOTES | *Wear green *Send 5-6 copies of photos of your child from birth to the present (approx. 1 per year) for activity this week. | | | OPPOSITE DAY (Come dressed representing as many opposites as you are able!) | |
| MORNING MEETING 9:00-9:10 | Greeting Song: "Together at School" or "Hello Everybody" 25.1.1 Number of the Day 2.1.1, 2.1.2, 2.1.4, 10.4 Attendance Report 2.1, 2.6.1, 2.3.2, 2.6.1, 3.3a.5 | | Weather Report 3.3a.5 Calendar 2.3.1, 10.4 Pledge of Allegiance 5.1.5 | | |
| GROUP ACTIVITY or LESSON 9:10-9:20 | Benji's Journal 20.1.2 -Share observations from the leprechaun's weekend visit. | "Mystery Word": Lakeshore Sight Word Activity 1.1.2 | Sharing personal experiences or stories 1.6.2, 1.6.3, 1.6.4, 15.4.3 | "Mystery Word": Lakeshore Sight Word Activity 1.1.2 | Benji's Journal 20.1.2 -Sharing personal experiences or stories 1.6.2, 1.6.3, 1.6.4, 15.4.3 |
| MUSIC + MOVEMENT 9:20-9:30 9.1a, 1.1, 10.4 | "Spring" "Parts of Plants" "This Old Man" (using number words) "Little White Duck" Movement Activity: "The Water Cycle" (Dr. J. + Friends CD) | "Green Plants Need" "Baby Chick" poem "Over in the Meadow" Movement Activity: "This is the Way We Plant the Seeds" | "Spring" "Penny, Nickel, Dime" (Dr. J Kiss Brain CD) "Here is a Bunny" Movement Activity: "The Water Cycle" (Dr. J. + Friends CD) | FOLLOW OUR SCHEDULE FROM LAST TO FIRST TODAY (except snack, meal, and recess times) 9:00: News Report (Write something that's NOT true!) 9:15: Afternoon Snack | "Parts of Plants" "Penny, Nickel, Dime" (Dr. J Kiss Brain CD) "Here is a Bunny" Movement Activity: "The Water Cycle" (Dr. J. + Friends CD) |
| SNACK 9:30-9:55 | Health and Nutrition 10.1-3.1, 10.3.4 | | | | |
| LITERACY 9:55-10:15 | -Big Book: <u>The Enormous Watermelon</u> -Introduce story, discuss cover, share experiences with planting a garden -Picture walk / Make predictions -Read the story 1.1.4, 1.2.1, 1.2.5 | -Big Book: <u>The Enormous Watermelon</u> -Read the story 1.5 -Review: naming words) vs. action words (nouns/verbs). -Chart some naming and action words in the story. | -Big Book: <u>The Enormous Watermelon</u> -Review the concept of adding ED to the end of some words for past tense. Find some verbs in the story that have an ED ending and some that are irregular. 1.1.3, 1.1.5 | 9:40: Free Choice Centers (Can you think of a way to do things in an opposite way today?) 10:10: Science--- Magnets: Learn that "opposites attract".... 10:30: Work Stations 11:30: Lunch | -Big Book: <u>The Enormous Watermelon</u> -Act out the story 9.1b |
| MATH LESSON 10:15-10:25 | EM 6-6 I Spy with Shapes Give clues for 2D and 3D shapes in the room. (naming some attributes) -3D shape scavenger hunt: Children are given a list of 3D shapes to find... Record findings with drawings or words. 2.9.1 | EM 6-12 "Read my Mind" Game --Children ask yes/no questions to try to determine the identity of a hidden attribute block. (Like the game of "20 Questions") Remove blocks if they no longer fit the criteria. 2.9.1 | EM 6-13 Tools for measuring Time -Review Activity 6-4 "Counting Beats" -What tools do we use at home or at school to help us keep track of time? (clock, watch, microwave timer, cell phone, stopwatch, timer...) -Introduce/ watch the second hand of our wall clock. -Move across the room in various ways as we count seconds with the timer. | 12:00: Recess 1:00: Math Centers 1:20: Math Lesson ---- Story: <u>The Greatest Gymnast of All</u> (Opposites) 1:30: Writing Workshop (Write about something that's not true) | EM 6-14 Skip Counting With Calculators -Review counting by 2's, 5's, and 10s -Teach the long way to skip count using calculators (5+5=+5=+5=+5=) -Teach the shortcut for skip counting (5+=====) |

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| MATH CENTERS 10:25-10:50 | <ul style="list-style-type: none"> -Build 3-D shapes with straws and pipe cleaners -Dice Addition and Subtraction Stories EM 7-6 -Play "Cover half" (Math Masters p. 120) -Estimation jar with nickels and dimes EM 5-12 review | | | | |
| WRITING LESSON 10:50-11:00 | Review Writing Reminders (Starting with a capital, spaces between words, ending punctuation) 1.5.6 | | | 2:15: Literacy -- Story: <u>Just the Opposite</u> | Review Writing Reminders 1.5.6 |
| WRITING WORKSHOP 11:00-11:30 1.5.1 - 1.5.6 | Write letters to the leprechaun. 1.5.1-6 | Work on our <u>My Life</u> books.... Writing about our growth and accomplishments during each year of our life so far. 1.5.1-6 | Work on our <u>My Life</u> books.... Writing about our growth and accomplishments during each year of our life so far. 1.5.1-6 | <ul style="list-style-type: none"> -Brainstorm a list of opposites we see today. -Game: Children take turns picking word cards. The class pantomimes the opposite action. 1.1.3, 1.2.1 | Work on our <u>My Life</u> books.... Writing about our growth and accomplishments during each year of our life so far. 1.5.1-6 |
| LUNCH 11:30-12:00 | Health and nutrition 10.1-3.1, 10.3.4 | | | | |
| RECESS 12:00-1:00 | Physical activity to promote fitness and motor skills 10.4 | | | | |
| WORK STATIONS 1:00-1:55 | <ul style="list-style-type: none"> -Guided Reading/ Guided Literacy: Work independently or with small groups on more individualized skills -Phonics: Play Phonetic Battleship -Writing: Write and illustrate an Opposite book -Printing: Print the alphabet using lined paper -Word Work: Sort words according to different attributes. 1.1.2 | | | <ul style="list-style-type: none"> -Reading/ vocabulary: Match opposite cards (pictures and/or words) -Sight Word Work: Game- Hide the Egg (Sight Word card game) 1.1.5 -Reading: Lakeshore Mystery Word sentence strips OR Create silly sentences by joining sentence fragments 1.1.5 -Sight Word Work: Do a word unscramble of number words | |
| SCIENCE/ SOCIAL STUDIES 1:55-2:15 | <ul style="list-style-type: none"> -Story: <u>A Tree For All Seasons</u> (R. Bernar) -Talk about the cycle of the seasons in relation to trees) 3.3a.5, 4.6 | <ul style="list-style-type: none"> Storytelling: <u>Grow Flower Grow!</u> (Lisa Bruce) Talk about what plants need to grow. Children will help to plan an experiment based on what they know and what they want to find out. 3.1a.1, 3.1a.9 | <ul style="list-style-type: none"> Practice problem solving + using pro-social strategies for dealing w/ bullying situations. "What Should I Do?" activity (<u>Anti-Bullying + Teasing</u> p. 92) Give each child a set of 3 strategy puppets (walk away, get help, stand up for yourself) Children listen to scenarios read by the teacher + hold up the puppet they would use to deal with each situation. 5.2.4, 5.3.4, 25.1, 25.2, 25.4 | <ul style="list-style-type: none"> 2:25: "Mystery Word" (Read the words on the back first. Then children work in groups to think of a sentence that could be used!) 2:40: Music and Movement: <ul style="list-style-type: none"> -Opposite Congo (JH's CD) -Backwards ABC's -Do exercises as we count from 20 to 0 2:50: Morning Meeting | <ul style="list-style-type: none"> -Big Book: <u>Which Came First?</u> -Think about cycles of things: chicken/egg....seed/plant... 4.6, 3.1a.3, 3.1b.2 -Set up experiment planned Tuesday. Plant different kinds of seeds. 3.1a.9 |
| FREE CHOICE CENTER TIME 2:15-2:45 | <ul style="list-style-type: none"> -Art and Writing: choice -Dramatic Play: Florist Shop -Science Discovery: sand in water table -Math/ Blocks/ Manipulatives: choice | | | <ul style="list-style-type: none"> -ABC / Word: reading games - Reading: Books about plant and animal growth, cycles -Computer: abcya.com, starfall.com | |
| NEWS/AFTERNOON WRAP-UP 2:45-3:00 | <ul style="list-style-type: none"> -Children dictate, teacher writes news about our kindergarten day. 1.1.1, 1.1.2 -Sing: "It Was a Good Day" | | | | |
| SNACK 3:00-3:15 | Health and Nutrition 10.1-3.1, 10.3.4 | | | | |