

THEME: DINOSAURS

WEEK 27

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Ongoing Standards: **15.3-15.4** Approaches to Learning, **25.1-25.4** Social/emotional, **1.6** Speaking and Listening

	MON. 3/10/14	TUES. 3/11/14	WED. 3/12/14	THURS. 3/13/14	FRI. 3/14/14
SPECIAL NOTES	Trip to Prof. Marcus Key's Lab			Miss Katie out	DCCC closed / Staff Training Day
MORNING MEETING 9:00-9:10	Greeting Song: "Together at School" or "Hello Everybody" 25.1.1 Number of the Day 2.1.1, 2.1.2, 2.1.4, 10.4 Attendance Report 2.1, 2.6.1, 2.3.2, 2.6.1, 3.3a.5		Weather Report 3.3a.5 Calendar 2.3.1, 10.4 Pledge of Allegiance 5.1.5		
GROUP ACTIVITY or LESSON 9:10-9:20	Sharing personal experiences or stories 1.6.2, 1.6.3, 1.6.4, 15.4.3	-Story: <u>Trouble for Trudy</u> -Discuss what it means and how it feels to be a bystander. Discuss ways that we can help a friend + stand up against bullies. -Take turns using puppets as bystanders while the teacher uses other puppets to act out a bullying scenario. (Encourage: standing close to you friend who's being bullied, telling the bully to STOP in a loud voice, +/or telling an adult right away. (<u>Anti-Bullying + Teasing</u> p. 99) 5.2.4, 5.3.4, 25.1, 25.2, 25.4	Sharing personal experiences or stories 1.6.2, 1.6.3, 1.6.4, 15.4.3	"Mystery Word": Lakeshore Sight Word Activity 1.1.2	
MUSIC + MOVEMENT 9:20-9:30 9.1a, 1.1, 10.4	"Little Compsognathus" "Pacheocephalosaurus" "Tyrannosaurus Rex" "I'm a Triceratops" Movement Activity: "Make any Shape and Freeze" (<i>JH's Movin' 2 Math CD</i>) 2.9.1, 10.4		"When You Come to a Word You Don't Know" "Tyrannosaurus Rex" "I'm a Triceratops" "Ankylosaurus" Movement Activity Action Patterns (EM p. 163) 2.8.3, 10.4	"Compound Word Boogie" (<i>Dr. J's Are You Happy? CD</i>) "Tyrannosaurus Rex" "Brachiosaurus" Movement Activity Interrupted Skip Counts (EM p. 174) ... Do exercises as we count by 5's + 10s beginning at different numbers. 2.1.1, 10.4	XXXXXXXXXXXX
SNACK 9:30-9:55	Health and Nutrition 10.1-3.1, 10.3.4				
LITERACY 9:55-10:15	-Introduce y as a vowel. Find words in the room that end with y /Determine whether it takes on the I, E, or A sound. Create a chart. Examine the chart and look for similarities in each group. help children discover that 2 and 3 letter words that end in y make the long I sound... 1.1.2 -Big Book: <u>Dinosaur Roar</u> Look for words that end in y. What sounds do they make?	Story: <u>How Big Were the Dinosaurs?</u> (by Bernard Most) Compare this book with the other three that we read last week by the same author/illustrator.	"Dinosaurs teach us about the past." Brainstorm/ List verbs to name dinosaur actions. Since they lived long ago, write the verbs in past tense. Note ed endings and irregular verbs. (They walked. They roared. They flew....) 4.7	Story: <u>Dinosaurs</u> (by Gail Gibbons) -Revisit our chart about what we wanted to learn about dinosaurs... Add some things we learned.	XXXXXXXXXXXX
MATH LESSON 10:15-10:25	EM 6-6 I Spy with Shapes Give clues for 2D and 3D shapes in the room. (naming some attributes) -3D shape scavenger hunt: Children are given a list of 3D shapes to find... Record findings with drawings or words.	Measure: How many children's shoes will it take to completely fill in the size of one T-Rex footprint (3 1/2 feet long)? 2.3.1 Measure lengths of dinosaurs in the hallway. Chart advantages/ disadvantages of being big or small. 2.3.1 EM 6-6 Play "I Spy" with Shapes	EM 6-9 Comparison Number Stories -Tell a comparison story using children -Give ea. ch. paper + 10 counters. Tell comparison stories. (Leo has 4 cars. Sue has 6 cars. How many more does Sue have?) Ask ch. to give suggestions about how to use counters to show answers.	Story: <u>Tyrannosaurus Math</u> (addition and subtraction) 2.2.1, 2.2.2 EM 6-11 Review Dividing Groups in Half	XXXXXXXXXXXX

MATH CENTERS 10:25-10:50	<div>-EM 7-3 Class Number Story Book about dinosaurs</div> <div>-Dinosaur # order...Match numbered clothespins with dinosaur tens</div> <div>-Coin Exchange games (EM 6-7)</div>				
WRITING LESSON 10:50-11:00	<div>-Practice reading sight words from the Word Wall: Play "Think Real hard, Hope You Don't Miss".</div> <div>-Review using the word wall for spelling. Review how to reference word wall + edit writing 1.1.2, 1.1.3</div>	Songs from Handwriting Without Tears CD	Reminder that sentences begin with a capital. 1.5.6	Introduce the making of a class book: "If the Dinosaurs Came Back". Each child will create a page by finishing the sentence starter, "If the dinosaurs came back..." and illustrating their page. Spelling must be correct for our class book, so we'll write a ROUGH DRAFT today and will work on revising tomorrow.	XXXXXXXXXXXX
WRITING WORKSHOP 11:00-11:30 1.5.1 - 1.5.6	Journal / Story Writing / Encourage children to edit sight words that are on the word wall. 1.5.1-6	Journal / Story Writing / Encourage children to edit sight words that are on the word wall. 1.5.1-6	Journal / Story Writing / Encourage children to edit sight words that are on the word wall. 1.5.1-6		XXXXXXXXXXXX
LUNCH 11:30-12:00	Health and nutrition 10.1-3.1, 10.3.4				
RECESS 12:00-1:00	Physical activity to promote fitness and motor skills 10.4				
WORK STATIONS 1:00-1:55	<div>TUESDAY, WEDNESDAY, THURSDAY:</div> <div>-Guided Reading/ Guided Literacy: Work independently or with small groups on more individualized skills</div> <div>-Reading: Practice reading the poems on our poem cards using pointers.</div> <div>-Word Work: How many words can you make using the letters of dinosaur names? 1.1.2, 1.1.5</div> <div>-Literacy: "Whack the Word" game</div>			<div>-Writing: Create a book about dinosaurs (Illustrate pictures and write the text) 1.4, 1.5</div> <div>-Science: Sort dinosaur picture cards according to the dinosaurs' size, diet, time period, number of legs, way of moving... 2.3.4</div> <div>-Word Work: Dinosaur Detectives - Ch. use magnifying glasses to find little words on "bones". Write the words according to word family.</div>	
SCIENCE/ SOCIAL STUDIES 1:55-2:15	Trip to Professor Key's Lab	Story: <u>The Dinosaurs of Waterhouse Hawkins</u> (nineteenth century artist specializing in dinosaurs)	Story: <u>Digging Up Dinosaurs</u> Why did the dinosaurs become extinct? What happened to their bones? Skin? What is a paleontologist? 4.7	Story: <u>Magic School Bus-In the Time of the Dinosaurs</u> 4.7	XXXXXXXXXXXX
FREE CHOICE CENTER TIME 2:15-2:45	Art and Writing: Create pictures with dinosaur stencils and stampers Dramatic Play: Create a Dinosaur Museum... Create dinosaurs w. misc. materials, make signs and write information cards for exhibits, make tickets... Science/ Discovery: Variety of materials in the water table to create a dinosaur land (sand, stones, branches, soil...), dinosaur cards to sort			Math/ Blocks/ Manipulatives: Dinosaur toys ABC / Word: reading games Computer: choice Reading: Books about dinosaurs	
NEWS/AFTERNOON WRAP-UP 2:45-3:00	<div>-Children dictate, teacher writes news about our kindergarten day. 1.1.1, 1.1.2</div> <div>-Sing: "It Was a Good Day"</div>				
SNACK 3:00-3:15	Health and Nutrition 10.1-3.1, 10.3.4				