

# Infant Classroom Lesson Plan

## March 2014

### Big Idea: Learning About Me

Gross Motor Development	Fine Motor Development	Language Development
<i>Standard 10.4 Gross motor coordination/3.2b Physical Science</i>	<i>Standard 10.5 Fine motor coordination</i>	<i>Standard 1.1 Early literacy foundations</i>
Big Room Play	Lots of toys & objects to manipulate: big Legos & chunky puzzles	Happy 110th Birthday Dr. Seuss!
Playground - begin to stair climb	Finger Play - "10 little fingers", "Where is Thumbkin?", "Two Little Blackbirds"	<u>A Wocket in My Pocket;</u> <u>Mr. Brown Can Moo! Can You?</u>
Trikes and push toys	Begin to crayon	Also: <u>Here Are My Hands;</u> <u>Busy Fingers;</u> <u>Whose Toes are Those?;</u> <u>Where is Baby's Belly Button?</u>
Crawling ramps	Turning book pages	
Ball roll, toss & kick	Finger paint - Shades of green	
Scarf & music activity	Self feeding	Songs: "I Have Ten Little Fingers" & "Head, Shoulders, Knees and Toes"
Cognitive Development	Social-Emotional Development	Self-Help Skills
<i>Standard 3.1-3.4 Exploring, inquiry, science, discovery</i>	<i>Standard 25.1 Self concept</i>	<i>Standard 10.1 Healthy practices</i>
Dramatic play: Dolls, telephones, play kitchen	Baby Yoga: Snake Breath - to calm ourselves when we are upset	Practice self feeding, sippy cups & spoons
Outdoor time: looking for early signs of spring		Begin washing hands & clean-up
Exploring kites shapes & shamrock shapes	Self-image: Mirror Play and begin to label body parts	
Plant grass seeds, watch it grow		<b>Family Involvement</b>
Wind: Feel it on our faces - See the clouds move, branches sway, leaves blow - Hear wind chimes.	Separation Anxiety: Peek-a-Boo games, wave & say "bye-bye", label family members in family photo collages	<i>Standard 20.2 Family engagement</i>
<i>Standard 9.1 Creative Expressions</i>		<b>March 6:</b> Infant Picture Day <b>March 14:</b> Teacher In-Service - DCCC Closed
Puppet play		<b>March 20:</b> First Day of Spring <b>March 28:</b> Grandparent Day
Musical instruments, listen to Celtic music, finger paint, & introduce crayoning.		Do baby yoga at home - Snake Breath (See bulletin board)

**Special Note:** There is normally a wide developmental and chronological age range in the infant room. Infants will only partake in activities appropriate to their age and stage of development.

**Resource:** PA Learning Standards for Early Childhood 2009