

# THEME: FRIENDSHIP/ RESOLVING CONFLICTS PEACEFULLY / DENTAL HEALTH/ VALENTINES WEEK 23

p. 47

Ongoing Standards: **15.3-15.4** Approaches to Learning, **25.1-25.4** Social/emotional, **1.6** Speaking and Listening

	MON. 2/10/14	TUES. 2/11/14	WED. 2/12/14	THURS. 2/13/14	FRI. 2/14/14
SPECIAL NOTES	-Please return Valentine adjective homework today. -Miss Cheri out today	-Miss Katie out today		*Your child may bring Valentines for his/her classmates today or tomorrow.	<b>Valentine Party</b> *Please have your child bring Valentines for his/her classmates.
MORNING MEETING 9:00-9:10	Greeting Song: "Together at School" or "Hello Everybody" <b>25.1.1</b> Number of the Day <b>2.1.1, 2.1.2, 2.1.4, 10.4</b> Attendance Report <b>2.1, 2.6.1, 2.3.2, 2.6.1, 3.3a.5</b>			Weather Report <b>3.3a.5</b> Calendar <b>2.3.1, 10.4</b> Pledge of Allegiance <b>5.1.5</b>	
GROUP ACTIVITY or LESSON 9:10-9:20	-Benji's Journal <b>20.1.2</b>  -Sharing personal experiences or stories <b>1.6.2, 1.6.3, 1.6.4, 15.4.3</b>	Bucket Filler / Bucket Dipper Behavior Sorting Activity: -Sort behaviors printed on cards into either the bucket filler or bucket dipper bucket.	<u>Telling Isn't Tatting</u> Review the difference between telling (if someone is hurt or needs help or protection) and tattling (trying to get someone in trouble) Determine whether each scenario is tattling or telling. <b>25.2.1</b>	"Mystery Word": Lakeshore Sight Word Activity <b>1.1.2</b>	-Benji's Journal <b>20.1.2</b>  -Sharing personal experiences or stories <b>1.6.2, 1.6.3, 1.6.4, 15.4.3</b>
MUSIC + MOVEMENT 9:20-9:30 <b>9.1a, 1.1, 10.4</b>	Valentine rebus songs and poems "Teen Numbers Always Start with One" (Harry Kinder. on youtube.com)  <b>Movement Activity:</b> "Macarena Bones" <b>10.1-3.2</b>	Valentine rebus songs +poems "My Heart" "I've Been Brushing w/ My Toothbrush" (HK) "Numbers in the Teens" (youtube: Harry Kindergarten) <b>Movement Activity:</b> Get Fit CD	"Five a Day" "Skitamarink" Valentine rebus songs +poems "I've Been Brushing w/ My Toothbrush" (HK)  <b>Movement Activity:</b> "Macarena Bones" <b>10.1-3.2</b>	-Open valentines <b>1.1.1</b> -Story: <u>How Do I Love You?</u> <b>1.1.1</b> -Game: I Love You! (Like All My Friends)...Each child starts w/ a word card. When their word is called, they change seats w/ someone else before the caller gets their seat.	"Brush Your Teeth" (HK) "Skitamarink" Valentine rebus songs +poems  <b>Movement Activity:</b> Get Fit CD
SNACK 9:30-9:55	Health and Nutrition <b>10.1-3.1, 10.3.4</b>				
LITERACY 9:55-10:15	Big Book: <u>The King's Pudding</u> -List the adjectives in the story. -Can we give a summary of the story, stating the beginning, middle, and ending? <b>1.1.4, 1.2.2</b>	Story: <u>Rudy the Rude Rooster</u> How do you feel when someone is rude to you? How do you feel when someone speaks kindly? What can we do?	Bucket Filler/ dipper scenario cards: Read scenarios and have children act out ways to be a bucket filler and a bucket dipper in each situation.	Examine the illustration of the story and make some predictions about what Jake's secret might be. Story: <u>Jake's Secret</u> Discuss that bullies can come in all shapes, ages, and sizes. Discuss different suggestions for an ending to the story. <b>5.3.4, 25.1, 25.2, 25.4</b>	OPEN AND READ VALENTINES -Game: I Love You! (Like All My Friends)...Each child starts w/ a word card. When their word is called, they change seats w/ someone else before the caller gets their seat.
MATH LESSON 10:15-10:25	Continue working on recognizing different ways to represent #s from 1-5. Use duel- colored counters and record different combinations of the same number. <b>2.8.1</b>	EM 5-6 Measurement w/ Children's Feet -Make and cut out feet for use with various Math measurement activities in the next few weeks.	EM 5-7 <u>How Big is a Foot?</u> -Read/ discuss why the bed in the story didn't turn out to be the right size. -Introduce 12 inch ruler as standard unit of measure in USA. - Compare children's cut-out feet to King's 12 inch foot.	-Review story read yesterday -Act out story, measuring 2 beds: one w/ standard "king's" foot, and one w/ child-sized foot.	Follow a map of the school to find a special Valentine surprise. <b>7.1.1</b> (Present each child with their compliments hearts created with the positive adjectives children wrote about each of their kindergarten friends. <b>25.4.2</b>
MATH CENTERS 10:25-10:50	<b>MONDAY + TUESDAY:</b> Finish math centers from last week. <b>WEDNESDAY, THURSDAY, AND NEXT WEEK:</b> -Play "Who Am I Thinking of?" --Like "20 Questions" (Children ask yes/no questions to guess a classmate) EM 4-14 <b>2.4.2, 2.5.1</b>				

	<div>-Disappearing Train Game using + and - die. EM 4-15 <b>2.2.2, 2.8.2, 2.8.5</b></div> <div>-Build #s w/ tens and ones.. Pick 2 cards, arrange to make it w/ bundles of 10 straws and some ones. <b>2.1.4</b></div> <div>-Number Grid Game (M. Masters p. 110 + 129) Players try to get from 0-100 to win. 1 can count as 1 or 10, 2 can count as 2 or 20. EM 5-16 <b>2.9.3, 2.1.1</b></div>				
WRITING LESSON 10:50-11:00	HWT Workbook: p. 74, Lower case letter z. <b>1.5.6</b>	HWT Workbook p. 77, Proper printing formation for Punctuation marks. <b>1.5.6</b>	HWT Workbook p. 78, Review proper printing formation for magic c letters. <b>1.5.6</b>	HWT, p. 81... Writing poems.	-Story: <u>How Do I Love You?</u> <b>1.1.1</b> Review the spelling of the words: I LOVE YOU AS ...Teach MUCH <b>1.5.6, 1.1.2</b>
WRITING WORKSHOP 11:00-11:30 <b>1.5.1 - 1.5.6</b>	-HWT Workbook p. 74 and 75, lower case letter z and Words and Sentences for Me. <b>1.5.6</b> -Journal Writing <b>1.5.1-3</b>	HWT Workbook p. 77, Punctuation <b>1.5.6</b>  Write / illustrate about How to Be a Bucket Filler	HWT Workbook p. 78, Review proper printing formation for magic c letters. <b>1.5.6</b>  Journal Writing <b>1.5.1-3</b>	-HWT, p. 81... Practice copying a poem -Write your own valentine poem for your parents. <b>1.5.1-3</b>	Write and illustrate a response to the story. Create an "I love you as much as..." page for our parents. <b>1.5.1</b>
LUNCH 11:30-12:00	Health and nutrition <b>10.1-3.1, 10.3.4</b>				
RECESS 12:00-1:00	Physical activity to promote fitness and motor skills <b>10.4</b>				
WORK STATIONS 1:00-1:55	<b>MONDAY:</b> Finish Work Stations from last week. <b>TUESDAY:</b> Make Valentine cards for our parents. <b>WEDNESDAY -FRIDAY:</b> -Guided Reading/ Guided Literacy: Work independently or with small groups on more individualized skills -Writing: List adjectives to describe calendar pictures or photos. -Sight Words: Word Wall Hangman			-Retelling/ Comprehension/Reading: Using the puppets they made last week, children work with team to retell story of <u>The King's Pudding</u> . Work on reading words in quotes + using appropriate expression. <b>1.1.5, 1.5.6, 1.3.4</b> - Teams re-enact <u>The King's Pudding</u> . Gather appropriate props, choose parts... <b>1.1.5, 1.5.6, 1.3.4</b> -Reading: Lakeshore Sentence Activity Center -Phonics: Play Launch It! (Phonics game)	
SCIENCE/ SOCIAL STUDIES 1:55-2:15	Conflict Resolution: Introduce the idea of compromising + brainstorming solutions to resolve conflicts. Act out a variety of conflict situations + brain-storm possible solutions. After several solutions are suggested, choose a win-win solution. <b>25.2.1, 25.4.2</b>	-Discuss: What is a bully? What might a bully do? Create a list of different kinds of bullying. (physical aggression, name calling, menacing expressions, yelling, threats...) How do you feel when you're bullied? Emphasize the importance of coming to an adult for help when you feel bullied. -Story: <u>Jake's Bad Day</u> -Introduce our NO BULLY ZONE poster. What does "no bully zone" mean? How can we treat everyone with respect and kindness so that we have a bully- free classroom? <b>5.3.4, 25.1, 25.2, 25.4</b>	Story: <u>I Know Why I Brush My Teeth</u> <b>1.2.3</b> Determine which foods could be "edible toothbrushes" and which would be unhealthy for our teeth. <b>10.1-3.1, 10.1-3.2, 10.1-3.4</b>  -Song w/ actions: "Brush Your Teeth" (Harry Kinderger)	Story: <u>Make Way for Tooth Decay</u> -Review about healthy and unhealthy food for our teeth. Learn that sugar makes acid and causes cavities. <b>10.1-3.1, 10.1-3.2, 10.1-3.4</b>	Story: <u>Your Heart</u> (Learn that the heart pumps blood through blood vessels to all parts of the body) <b>10.1-3.2</b> -Have children make fists to find out the size of their real hearts. -Show 3 ½ L water= amount of blood in child's body.
FREE CHOICE CENTER TIME 2:15-2:45	Art and Writing: Create valentines Dramatic Play: Restaurant roleplay <b>9.1b.1</b> Science Discovery: Soapy water Math/ Blocks/ Manipulatives: Restaurant roleplay/			ABC / Word: Reading games Computer: starfall.com Reading: Books about keeping healthy (Germs, nutrition, exercise, dental health...)	
NEWS/AFTERNOON WRAP-UP 2:45-3:00	-Children dictate, teacher writes news about our kindergarten day. <b>1.1.1, 1.1.2</b> -Sing: "It Was a Good Day"				
SNACK 3:00-3:15	Health and Nutrition <b>10.1-3.1, 10.3.4</b>				

