

**Valley & Ridge Workshop | Dickinson College**  
**May 19-21, 2026**  
**Kaufman Hall 178 | 400 W. North Street, Carlisle, PA 17013**

### Where Do I Go for the Workshop?

Report to Dickinson College, **Kaufman Hall 178** at 11:30 am on Tuesday, May 19. Street parking available around Kaufman Hall on Louthier & Cherry Streets. Lot parking available behind the building near Department of Public Safety.

### Preparation Before the Workshop:

*There are two assignments for participants to complete prior to the workshop.*

#### 1. How does sustainability connect to my course?

Reflect and prepare to share your project idea for course modification or development. Come prepared to answer the question of how sustainability is relevant to your course or discipline, and how experiential learning pedagogies can be incorporated into your course.

#### 2. Workshop Readings

Weissman, Neil B. (2012). Sustainability & Liberal Education: Partners by Nature. *Liberal Education*. 98 (4).

- Digital copy of publication provided.

Johnson, A. E. (2026). *What if we get it right: Visions of climate futures*.

- Hard copy of book provided by CSE
- Read pages 3-15 + one piece of interest/content connection
- <https://www.getitright.earth/reading-guide>

Nolet, V. (2016). *Educating for sustainability: Principles and practices for teachers*. Routledge.

- Digital copy of chapter provided
- Read Chapter 7: Powerful Pedagogies

## Workshop Program

**Tuesday, May 19**

### **Welcome to Sustainability @ Dickinson**

**11:30 – 12:00 pm**

#### **Check In, Introductions & Gallery Walk Icebreaker**

What does sustainability mean to you, your course, your discipline?

**12:00 – 12:30 pm**

#### **Welcome Lunch**

Kaufman Atrium

**12:30 – 12:50 pm**

#### **Workshop Overview, Goals & Sustainability Introduction**

Kaufman Hall 178

**12:50 – 1:10 pm**

#### **U.N. Sustainable Development Goals and Framing Sustainability**

- Best Practices & Learning Activities
- Mapping to the U.N. Sustainable Development Goals

**1:10 – 1:35 pm**

#### **Sustainability Education**

- Center for Sustainability Education Overview (15 minutes)
- Discussion of the reading: Neil Weissman, 2012, "Sustainability & liberal education: partners by nature," *Liberal Education*. (10 minutes)

**1:35 – 1:45 pm**

#### **Break**

**1:45 – 3:15 pm**

#### **Campus Sustainability Tour**

Depart from Center for Sustainability Education

Lindsey Lyons, Executive Director, Center for Sustainability Education

Shane Kaplan, Assistant Director, Center for Sustainability Education

Go behind the scenes into campus LEED buildings, The Handlebar- Dickinson's Bicycle Cooperative, The Hive- Dickinson's Bee Cooperative, Kaufman Pollinator Garden, The Treehouse, and The Free xChange.

**3:15 – 3:45 pm**

#### **Work Session 1:**

#### **How & Why to Utilize Living Labs for Experiential Learning**

Kaufman Hall 178

**3:45 – 4:05 pm**

#### **Sustainability Courses: Competencies & Learning Outcomes**

What should our students learn and be able to do with respect to sustainability?

**4:05 – 4:30 pm**

**Work Session 2:**

**Developing Sustainability Learning Outcomes**

Kaufman Hall 178

Working in small groups, participants will brainstorm and discuss program and course level sustainability learning outcomes and means for assessing their attainment.

**4:30 pm**

**Workshop Day 1 Ends**

**5:30 pm**

**OPTIONAL MEET UP (SELF ORGANIZED)**

**Molly Pitcher Brewing Company**

**139 West High Street**

**Carlisle, PA 17013**

**Wednesday, May 20**

**Powerful Pedagogies for Sustainability Learning**

**8:45 – 9:15 am**

**Breakfast & Networking**

Kaufman Lounge, Center for Sustainability Education

During this working breakfast, find and sit with other workshop participants to have a conversation with them, share ideas, and learn from each other.

**9:15 – 9:45 am**

**Sustainability Learning through Powerful Pedagogies & Place**

Kaufman Hall 178

Participants will connect the model of the Valley & Ridge Workshop to the high impact practices and the pedagogies of place-based, engaged experiential learning.

**9:45 – 10:30 am**

**Community Engaged Learning**

Kaufman 178

Community engaged learning is a powerful family of pedagogies for engaging students in learning with community members about a place and collaborative problem solving. Panelists will share their experiences with and resources for community engaged learning.

- Laura Megivern, Director of Global and National Partnerships and Program, CCLA
- Heather Plumridge Bedi, Associate Professor of Environmental Studies
- Sam Ha-DiMuzio, Director of Regional and Local Partnerships and Programs, CCLA

<b>10:30 – 10:45 am</b>	<b>Break</b>
<b>10:45 – 11:20 am</b>	<p><b>Peer Sharing: Pedagogy, Practices and Partnerships</b> Kaufman Hall 178</p> <p>Participants will brainstorm one of their successful teaching practices. Through an active learning exercise, they will share a quick summary of their idea to other workshop participants.</p>
<b>11:20 – 11:45 am</b>	<p><b>Work Session 3:</b> <b>Incorporating Powerful Pedagogies</b> Kaufman Hall 178</p>
<b>11:45 – Noon</b>	<b>Break &amp; Pack Up</b>
<b>12:00 – 12:30 pm</b>	<p><b>Travel to The Bower</b> 1190 Bower Road, Shermans Dale, PA 17090</p>
<b>12:30 – 1:40 pm</b>	<p><b>Picnic Lunch &amp; Discussion Panel</b> Faculty Perspective of High Impact Learning Activities: A Snapshot of Learning Opportunities Across the Curriculum</p> <p>Panelists will share their experiences with innovative learning activities that apply project-based, problem-based, place-based, collaborative, and other pedagogies.</p> <ul style="list-style-type: none"> <li>• Jeff Forrester, Associate Professor of Mathematics</li> <li>• Mariana Past, Associate Professor of Spanish</li> <li>• Tony Underwood, Professor of Economics</li> </ul>
<b>1:40 – 3:00 pm</b>	<p><b>Tour and Overview of The Bower, Native Plant Landscape and Sculpture Park</b> Bill and Jane Allis, Dickinson Alums from '75</p> <p>We will explore The Bower, a 36-acre meadow and woodland site on a north slope of the northern Appalachian Mountains. The Bower landscape features wild and introduced native plants in abundance throughout an enhanced open landscape and woodlands complimented with large-scale sculpture and land art. We will uncover the ways in which it provides rich learning opportunities through connections with academic courses, research, co-curricular activities, and community education and brings together arts, humanities, social science and science.</p>
<b>3:00 – 3:30 pm</b>	<p><b>Work Session 4:</b> <b>Developing &amp; Implementing New Learning Activities</b> Work on ideas for high impact learning activities for your course or program and tie them to your learning outcomes. Explore high impact pedagogies discussed and consider what best practices work for you.</p> <ul style="list-style-type: none"> <li>• Individual work (15 minutes)</li> <li>• Small group work (15 minutes)</li> </ul>

**3:30 – 3:45 pm**                      **Announcements & 3-2-1 Reflection Activity**

**3:45 – 4:15 pm**                      **Return Travel to Dickinson College**

**4:30 pm**                                **Workshop Day 2 Ends**

**Thursday, May 21**                **Opportunities Across the Curriculum**

**9:00 – 9:30 am**                      **Breakfast & Reflection**  
Kaufman Lounge, Center for Sustainability Education

Join a group of 3 people for conversation over breakfast about the first two days of the workshop. What from the workshop resonates with you? What ideas for your teaching has the workshop sparked for you? What challenges or questions emerged that you need to resolve?

**9:30 – 10:15 am**                      **What if We Get it Right? Visions of Climate Futures**  
Kaufman Hall 178

We will discuss the reading and will share experiences with engaging students in learning about climate change and other big challenges in ways that invite students to feel hope and agency. Also brainstorm assignments, connections and plans for residency.

**10:15 – 10:30 am**                      **Break**

**10:30 – 10:45 am**                      **Climate Resilience at Dickinson**  
Kaufman Hall 178

A quick summary and status update of Dickinson’s climate resilience plan will be shared and the group will brainstorm ideas for future curricular connections, research and service.

**10:45 – 11:30 am**                      **Diversity, Equity, & Inclusion in Sustainability Education**  
Kaufman 178

Panelists will share their experiences incorporating content about diversity, equity, and inclusion and applying inclusive pedagogies in ways that intersect with sustainability.

- Jacquie Forbes, Assistant Professor of Educational Studies
- Katie Schweighofer, Director, Women's and Gender Resource Center and Contributing Faculty in Women’s, Gender, and Sexuality Studies
- Michele Lee Kozimor, Director of the Center for Teaching, Learning & Scholarship (CTLS)

**11:30 am – 12:00 pm**

**Open Forum & CSE Opportunities & Resources**

What questions do you have? We will use the wisdom of the group to explore questions related to sustainability learning.

- Sustainability Course Designations
- Sustainability definitions, competencies and learning outcomes
- U.N. Sustainable Development Goals
- High impact pedagogies
- Ideas for assignments/activities for learning
- Integrating environmental, social, and economic dimensions of sustainability
- Climate Resilience
- DEI and sustainability
- Other topics

**12:00 – 12:30 pm**

**Community-Building Finale Lunch**

Kaufman Greenhouse Atrium

**12:30 – 2:15 pm**

**Work Session 5:**

**Independent Work on Curricular Projects + Posters**

Workshop participants will work on plans for their new or modified sustainability course and will create a poster that displays how sustainability will be integrated into their course. Combine the 4 previous work sessions to summarize proposed changes.

**2:15 – 3:45 pm**

**Curricular Projects Poster Session**

Kaufman 178

Display all posters for full group gallery walk through and comments/questions. Participants will then share their posters and ideas in small affinity groups and obtain feedback from other participants.

**3:45 – 4:00 pm**

**Wrap Up & Evaluation**

**4:00 pm**

**WORKSHOP ENDS**