

# Pathways: Taking Steps to Ethical Long-Term Service

Before beginning long-term service, there are three steps to follow:

## 1

### CCLA Orientation

- Learn more about Carlisle.
- Connect your service to historical and social contexts.
- Reflect on your own goals and motivations by understanding your “why” and “what does service mean to you?”
- Complete this [Form](#) as asynchronous work if you do not attend

## 2

### [Site-Specific] Orientation

- An opportunity to learn more about where you are volunteering.
- Meet the team at the site you’re serving at.
- Learn about logistics and expectations.
- Ask questions!

## 3

### Obtaining Clearances

- You will likely need all three clearances before volunteering: [PA State Criminal Clearance](#), the [PA Child Abuse Clearance](#), [Federal Criminal History Record/FBI Fingerprinting Check](#).
- Go to the CCLA website and click “Clearances” to obtain all three (free of charge!)

### Commitment

- [ Site-specific time requirements]
- [Site-specific expectations]
- Best Practices: Avoid flaking out, overcommitting, and last minute excuses; show up with an openness to learning; participate in ongoing reflection.

### Why We Do This?

- Long-term service builds deeper relationships, greater understanding, and stronger community connections.
- These orientations ensure all students begin service with shared values, clear expectations, and that they feel prepared.

### Learn more about [Org]

- [Mission statement]
- [Website]
- [Demographic served]
- [Additional information]
- [Site-supervisor: name, contact]

### Participate in Reflection

- Participate in on-going reflection with students who are volunteering at the same site you are or from other sites.
- See the teacher in each other!
- Strengthen and sustain relationship to last beyond the semester, ensuring longevity.