# Yellow Puppy Lesson Plans

Family participation: If you have any beach or ocean themed books you may bring them into share. Also, if you would like to share seashells so we can explore them.



#### OBJECTIVES/GOALS:

Use single words and two-word phrases to communicate

Use our five senses to explore the environment around us

To use our motor skills to complete many different activities

Following one to two step directions

Listing to a simple story

Identify sounds, and pictures in a story

#### COGNITVE/PROBLEM SOLVING

Dramatic Play: Dolls, Phones, Kitchen, Driving toys, strollers

Science: Weather Concepts, Nature exploration, Exploring seashells PA Standard

15.1.1

# GATHERING TIME:

<u>BOOKS:</u> <u>Hello, Ocean Friends; BJ's Fun Week; Smile, Pout-Pout Fish;</u> <u>If You Ever See a Disco Fish; Baby Shark; Welcome Summer; Bedtime</u> <u>Kiss for Little Fish</u>

SONGS:

"Clean Up", "Row Row Your Boat", "Down by the Bay", "You are my Sunshine", "Baby Shark"

1.1.1, 1.1.3, 1.1.4, 1.2.1, 1.1.2, 1.6.1, 1.6.2, 1.7.1, 9.1a.1, 9.4.1

## ACTIVITIES:

Musical Instruments, Dancing, Listening to a variety of Music, Coloring with Crayons, and Finger painting are activities we do weekly in our room.

Paper plate jelly fish

Make beach umbrellas

Handprint crabs

Paint beachballs

LANGUAGE/COMMUNICATION looking at books, singing songs, naming our friends, pointing to and naming parts of our bodies

Pa Standard 1.1.1, 1.1.3, 1.1.4, 1.2.1, 1.1.2, 1.6.1, 1.6.2, 1.7.1, 9.1a.1, 9.4.1

#### SOCIAL/EMOTIONAL:

Separate comfortably from parent for routine activities

Using gentle touches, being kind

Participate in familiar routines

PA Standard

16.1, 16.2, 16.3

# FINE MOTOR:

manipulating crayons, duplos, puzzles, blocks

musical Instruments, Painting with Brushes PA Standard 10.5.1, 10.5.2, 10.5.3, 9.1a.2, 9.1c.2, 9.4.1

## GROSS MOTOR:

running, riding trikes, dancing, jumping, climbing PA Standard 10.4.1, 10.4.2, 15.1.2, 9.1a.2, 9.4.1

## SELF HELP SKILLS:

Practicing self-feeding, clean up, and handwashing, begin using an open cup, Using spoons and forks at mealtimes, Putting our toys away

PA Standard 15.1.3, 15.2.1, 15.2.2, 15.2.3