

Duckling Room Lesson Plans

MONTH: July

Big Idea: Summer Days

Gross Motor Development:

Picnic Snack

Beach Ball rolling/toss

Duckling March

Playground exploration

PA Standard

15.5-5 Health, Wellness, Physical Development

Fine Motor Development:

Manipulating Objects and toys: big Legos, chunky puzzles, shape sorters

Filling and dumping containers

Finger Play-"Ten Little Fingers", "Open, Shut Them", "Where is Thumbkin"

Crayon & Paint(1 yr olds)

Turning Book Pages/puzzles

Self Feeding

PA Standard

10.1-5 Health, Wellness, Physical Development

Social-Emotional Development

"Hello"/"Goodbye"/Blowing Kisses

Practice "Gentle Touches"

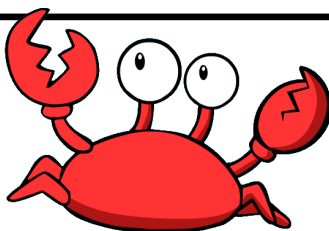
Beginning to learn "take turns"

Labeling our Feelings

Self Image: Mirror Play and labeling body parts

Pa Standard

5.1-3 Social and Community Understanding, 6.1 Mak-



Language Development:

Books: 10 Little Rubber Ducks, Tickly Octopus, Smiley Shark, Fidgety Fish, Commotion in the Ocean

Songs: "Row, row, row your boat, "We sail", "Five Little Ducks", "Baby Bumblebee", "Good Morning", "Clean- Up"

Signing: "More Please"; "Stop"; "Thank You" PA Standard

1.1-1.5 Language & Literacy Development

COGNITIVE DEVELOPMENT

Weather Watch: sun, rain, summer storms

Dramatic Play: Dolls, Telephones, Play Kitchen

Discovering the properties of water- "What is wet?"

Bubble Fun

Nature Walks

Sea creature toys and puppets

PA Standard

AL 1-4 Constructing, Gathering, and Applying Knowledge, 2.1-2.4 Exploring, Processing, and Problem Solving, 3.1-3 & 4.1-5 Scientific Inquiry and Discovery, 15.4 Technology

Self-Help Skills:

Practicing sippy cups, Trying new foods, Self-feeding using spoons and forks

Begin Washing Hands and Clean -up

Weaning from morning naps and bottles

PA Standard

10.1-5 Health, Wellness, Physical Development

Creativity:

Dancing to music

Finger Paint with blues and yellows

Sponge Paint

Brush Paint with Water

PA Standard

9.1-4 Creative Thinking and Expression

Family Engagement:

Sing, play, and read at home!

Explore the concepts of "wet" and "dry"

Special Note to Parents: There is a normally wide developmental and chronological age range in the infant room. Infants will only partake in activities appropriate to their age and stage of development.

Standard 20.2 Family Engagement

