## **BUNNY ROOM** (June 9-13)

<u>This week</u>: Famous Artists
<u>This week's focus</u>: Exploring different art mediums and techniques

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
This week's Standard		STANDARD: 9.1.V Production and Performance — Visual Arts  BIG IDEA: Visual arts allow expression of interests, abilities, and knowledge.  ESSENTIAL QUESTIONS: How can I express my thoughts, feelings, and ideas through visual arts?				
Circle Time -Participate in group discussions -Expand his/her vocabulary -Continue to work on letter recognition and letter sounds OL 5.1.1.1		ESSENTIAL BUESTIONS: 110W CBI	The expression of the expressi	s, dilu lueds till dugli visual al ts	COUNTY COUNTY	
Read Aloud OL 5.1.1		Picasso- Cubism	Corey Barksdale- Murals	Monet- Pointillism	Andy Warhol- Pop art	Frida Kahlo- Self Portraits
Kindergarten Readiness Centers (KRC) F.1, F.7, F.10, SE 2.7, CAP 3.7, G 2.2.1, A.K.2.2	SMALL GROUPS (teacher lead activities)	-What was the most interesting thing you saw on our walk? -You will have a chance to draw what you sawUse only shapes: Squares, triangles, circles, etcTell me about your painting!	How would you dance out your memory? What does it sound like? Loud? Quiet? Show me!  Classroom mural painting on the playground with chalk paint.	What colors do you see? We are going to play the dot game to paint a picture of the image we see!	Handprint art	Trace our self-portraits and add flowers
	LARGE GROUPS (free play)	Blocks	Music	Science	Blocks	
		Science Books	Blocks Science	Table toys Math	Books  Music and Movement	
*SPECIALS*						
Family Partnership		*Please try to apply sunscreen on your child BEFORE to coming into school $\stackrel{\smile}{\circ}$ *There are days we are bound to get a little messy creating our masterpieces. We will be using washable non-toxic materials!  Dress your child with messiness in mind! $\stackrel{\smile}{\circ}$				