

Duckling Room Lesson Plans

MONTH: June

Big Idea: Learning about Me, My Feelings, and My Friends

Gross Motor Development:

Ring Around the Rosie
Ball roll, kick , and toss
Stair Climb and Slide
Duckling March
Playground exploration
PA Standard

15.5-5 Health, Wellness, Physical Development

Fine Motor Development:

Manipulating Objects and toys: big Legos, chunky puzzles, shape sorters, rattles,
Filling and dumping containers
Finger Play-"Ten Little Fingers", "Open, Shut Them", "Where is Thumbkin"
Crayon & Paint(1 yr olds)
Turning Book Pages/puzzles
Self Feeding
PA Standard
10.1-5 Health, Wellness, Physical Development

Social-Emotional Development

"Hello"/"Goodbye"/Blowing Kisses
Practice "Gentle Touches"
Beginning to learn "take turns"
Labeling our Feelings
Self Image: Mirror Play and labeling body parts
Pa Standard
5.1-3 Social and Community Understanding, 6.1 Making Choices, 16.1-3 Interpersonal Skills



Language Development:

Books: Happy Hippo, Angry Duck, My Many Colored Days, The Feelings Book, The Way I Feel, The Greedy Python
Songs: "If You're Happy"; "Ring Around the Rosie"; Mr Sun"; "If all the raining drops"
Signing: "More Please"; "Stop"; "Thank You" PA Standard
1.1-1.5 Language & Literacy Development

COGNITIVE DEVELOPMENT

Weather Watch: sun, rain, summer storms
Dramatic Play: Dolls, Telephones, Play Kitchen
Block Play/Shapes/ Colors/Nesting Toys
Bubble Fun
Nature Walks
PA Standard
AL 1-4 Constructing, Gathering, and Applying Knowledge , 2.1-2.4 Exploring, Processing, and Problem Solving, 3.1-3 & 4.1-5 Scientific Inquiry and Discovery, 15.4 Technology

Self-Help Skills:

Practicing sippy cups
Trying new foods
Practicing using spoons and forks
Begin Washing Hands and Clean -up
Sun Safety: Read book Hats and practice putting on our sun hats.

Creativity:

Marching to music
Musical instruments
Water Paint
Picking a color to paint with
PA Standard
9.1-4 Creative Thinking and Expression

Famiy Engagement:

If your child has a favorite book they would like to share with friends, please bring it in!

Special Note to Parents: There is a normally wide developmental and chronological age range in the infant room. Infants will only partake in activities appropriate to their age and stage of development.

Standard 20.2 Family Engagement

"When *little people* are overwhelmed by *big emotions*, it's our job to share our calm, not join their chaos."

-L.R. KNOST

The Gottman Institute