

BUNNY ROOM (June 2nd- 6th)

This week: Dinosaur Trails

This week's focus: What is so special about dinosaurs?



		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
This week's Standard		STANDARD: 8.1 HISTORICAL ANALYSIS AND SKILLS DEVELOPMENT BIG IDEA: Past experiences and ideas help us make sense of the world. ESSENTIAL QUESTIONS: In what ways can events be sequenced? How do I use past experiences and events to understand the present?				
Circle Time -Participate in group discussions -Expand his/her vocabulary -Continue to work on letter recognition and letter sounds OL 5.1.1.1		What do we know about dinosaurs? Are they reptiles? (Review 3 characteristics of reptiles)	What is a paleontologist?	What makes a dinosaur an HERBAVORE? A CARNIVORE? An OMNIVORE?	What is your favorite dinosaur and WHY?	What all have we learned about dinosaurs?
Read Aloud OL 5.1.1		If the Dinosaurs Came Back	I'm a Hungry Dinosaur	Dinosaur Train	How do Dinosaurs go to School?	Special guest reading!
Kindergarten Readiness Centers (KRC) F.1, F.7, F.10, SE 2.7, CAP 3.7, G 2.2.1, A.K.2.2	SMALL GROUPS (teacher lead activities)	Write dinosaur names (trace or copy)	Trace foot and cut out (how many of our feet fit inside a dinosaur's footprint)	Measure dinosaurs with snap cubes	Dino environment with rocks, shells, trees, etc.	Free Play Friday!
		STEAM: Dino Game	STEAM: Draw a dinosaur (using shapes)	STEAM: Build a dinosaur skeleton	STEAM: Dino bones	
	LARGE GROUPS (free play)	Blocks	Music	Science	Blocks	
		Science	Blocks	Table toys	Books	
		Books	Science	Math	Music and Movement	
SPECIALS		Music	Art	PE	Library	PBIS
Family Partnership		Please try to apply sunscreen on your child BEFORE to coming into school 😊				