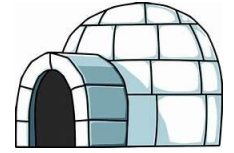



BUNNY ROOM (May 19-23)

This week: Buildings and Architecture

This week's focus: What do you know about buildings? What do we want to know?



		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
This week’s Standard		STANDARD: 2.3 PK.A.1 Identify and describe shapes. BIG IDEA: Geometric relationships can be described, analyzed, and classified based on spatial reasoning and/or visualization. ESSENTIAL QUESTIONS: How are spatial relationships, including shape and dimension, used to draw, construct, model, and represent real situations or solve problems? How can the application of the attributes of geometric shapes support mathematical reasoning and problem solving?				
Circle Time -Participate in group discussions -Expand his/her vocabulary -Continue to work on letter recognition and letter sounds OL 5.1.1.1		Which building do you like best? *Each child gets a building picture, and we will describe each one	Architects, carpenters, and engineers are community helpers that help construct buildings. They must be creative but precise!	What’s one thing your school doesn’t have that you wish it did?	Trike-A-Thon rules— How can we be safe, kind, and responsible during the event?	How many blocks tall is Ms. Sam? *Make a prediction and see if we are right.
Read Aloud OL 5.1.1		Three Little Pigs	Have Fun Molly Lou Lemon	Books from around the world, look at different architecture	Bikewell Bear and Pedals the Bunny	The Little Red Fort
Kindergarten Readiness Centers (KRC) F.1, F.7, F.10, SE 2.7, CAP 3.7, G 2.2.1, A.K.2.2	SMALL GROUPS (teacher lead activities)	Look at different kinds of houses and brainstorm different describing words	Members 1 st bank visit @10:20	Build with playdough	DCCC TRIKE-A-THON 11:30 – 11:55 – Bunnies 	FREE PLAY FRIDAY
		STEAM: Dice roll game Roll the dice and stack that many blocks on to your tower! How many can you add until it falls??		STEAM: Create blueprint for block building		
	LARGE GROUPS (free play)	Blocks	Science	Table toys		
		Table toys	Blocks	Science		
		Science	Table toys	Blocks		
	SPECIALS		LIBRARY	PBIS		
Family Partnership		<ul style="list-style-type: none">Bring in a picture of your house so we can discuss the similarities and differences (you can also email the photo to Ms. Sarah or Ms. Carly). Also bring in or email any buildings in your town/neighborhood that you see or go to.Please bring a bike or scooter that your child is comfortable using and has ridden before and helmet (required – the one they have here at DCCC can be used). Please label your child’s bike/scooter with their name and place it in the big playroom upon arrival and pick them up from there at the end of the day. Arrive by 9:00 a.m. for the children to have time to eat snack and be settled in				