

Blue Puppy Lesson Plans

MONTH: May

THEME: Animals

OBJECTIVES/GOALS:

We will be looking at different kinds of animals. We will break them up into categories such as: animals on the farm, ocean animals, wild animals (jungle/zoo), and pets. We will feature these animals in our sensory bin.

COGNITIVE/ PROBLEM SOLVING

As we explore these groups of animals with flash cards, we will talk about the noises they make and where they live.

Aid in rote counting, color recognition, shapes, opposites, and matching games/activities. Continue to talk/model taking turns and sharing. Giving alternatives/suggestions during play

(16.1 YT.A-C,E) (16.2 YT.A-E)
(16.3 YT.A-C)

GATHERING TIME:

BOOKS: Farm Animals, Barn Yard Dance, That's Not My Cow, The Leaf Blew In, Ocean, In the Sea, My Pet, That's Not My Cat

SONGS: Old MacDonald had a Farm, Baa Baa Black Sheep, Over in the Ocean, Baby Shark..., The Fish in the Ocean Goes..., How Much is that Doggy. Three Little Kittens

9.1.M YT.B,E

ART ACTIVITIES:

We offer art 3 days a week with the use of crayons and finger paint, paint brushes, and other mediums

- Coloring a cow
- Painting a sheep
- Make a starfish
- Color a shark
- Make a paper plate snake
- Paint a Tiger
- Color a cat/dog
- Paint a goldfish
- Play-doh

LANGUAGE/COMMUNICATION

Singing songs, reading books, asking questions, repeating, encouraging words, praising nice words used with friends and expressing feelings.

1.1 YT.C) (1.2 YT.B,C,E,J) (1.3 YT.J,K) (1.5 YT.A,C,D,E)

DRAMATIC PLAY

Exploring different foods, household items such as pots/pans, utensils, phones, irons, keys, computer. Dress up items-shirts, hats, skirts, gloves and bags. Baby dolls, baby blankets and bottles. Mail box.

5.2 YT.C

Family Participation:

If you have any books from home about animals feel free to bring them in to share.

Trike-a-thon will be May 15, bring in a riding toy

SOCIAL/EMOTIONAL:

Encouraging group play and nice touches such as hugs, sharing and using "words" with our friends. (It makes me happy when...)

Validating feelings (I know you feel...sad, mad, angry). Talking through/explaining feelings

PBIS

We are focusing on being RESPONSIBLE this month, how we help with cleaning up, keeping our art on our own paper, and gentle hands with our friends.

(16.1 YT.A-C,E) (16.2 YT.A-E)
(16.3 YT.A-C)

FINE MOTOR:

Lacing beads, Lego's, play-doh, manipulating art materials, puzzles, people, cars, and animals, stacking blocks, shape sorters, Mega blocks

GROSS MOTOR:

Running, climbing, riding trikes, dancing with scarves/steamers, throwing/kicking balls, jumping.

(9.1M YT.A,B,E,J) (9.3 YT.G)
(10.4 YT.A-B)

SELF HELP SKILLS:

Putting on their coats and take them off independently, self feeding, helping with clean up.

(10.2 YT.A) (10.5 YT.C)