

Duckling Room Lesson Plans

MONTH: May

Big Idea: Things that GO!

Gross Motor Development:

Ball roll, toss, and kick
Practice chair sitting
Riding and Pushing toy vehicles
Playground exploration
Practice crawling/climbing and tunneling
Climbing stairs and going down the slide
PA Standard

15.5-5 Health, Wellness, Physical Development

Fine Motor Development:

Manipulating Objects and toys: animals, nesting cups, building blocks, rattles
Toys that go
Chunky vehicle puzzles
Crayon & Paint (1 yr olds)
Turning Book Pages
Self Feeding
PA Standard
10.1-5 Health, Wellness, Physical Development

Language Development:

Books: The Garbage Truck; That's Not My Train; Little Blue Truck ; My First Truck
Songs: "Wheels on the Bus"; "Down by the Station"; "Bumpin' up and down in my Wagon"
"Signing: "Please", "More", "Eat", "Sleep", "Book"
PA Standard
1.1-1.5 Language & Literacy Development

COGNITIVE DEVELOPMENT

Weather Watch: rain/sunshine
Dramatic Play: Dolls, Telephones, Play Kitchen
Block Play/Shapes/ Colors/Nesting Toys
Looking for things that go
Wheels and things that turn
Stop and Go
Up and down ramps, through tunnels
PA Standard

AL 1-4 Constructing, Gathering, and Applying Knowledge, 2.1-2.4 Exploring, Processing, and Problem Solving, 3.1-3 & 4.1-5 Scientific Inquiry and Discovery,

Social-Emotional Development

"Hello"/"Goodbye"/Blowing Kisses
Practice "Gentle Touches" & begin to label our feelings
Self Image: Mirror Play and labeling body parts
PA Standard
5.1-3 Social and Community Understanding, 6.1 Making Choices, 16.1-3 Interpersonal Skills



Self-Help Skills:

Practicing sippy cups, Trying new foods, Practicing using spoons and forks
Begin Washing Hands and Clean -up
PA Standard
10.1-5 Health, Wellness, Physical Development

Creativity:

Puppet Play Finger

Young Toddler Activities:

Vehicle foot prints
Painting with car wheels
Red, Yellow, and Green Painting
PA Standard
9.1-4 Creative Thinking and Expression



Family Engagement:

May 26– DCCC closed for memorial day

Special Note to Parents: There is a normally wide developmental and chronological age range in the infant room. Infants will only partake in activities appropriate to their age and stage of development.

Standard 20.2 Family Engagement