## **BUNNY ROOM** (April 14-18)

<u>This week</u>: Down on the farm <u>This week's focus</u>: Prior knowledge/directional cues



		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
This week's Standard		STANDARD: 1.4 PK.W With guidance and support, recall information from experiences or books.				
		<b>BIG IDEA:</b> Children actively construct knowledge through routines, play, practices, and language. Children use a variety of strategies to gather				
		information based upon their own individualized approach to learning.				
		ESSENTIAL QUESTIONS: What strategies can be used to gather information? What can I learn from my everyday experiences, including play?				
Circle Time		Farms provide all the food,	Dairy farms raise cows that	Sheep on the farm provide	The rooster has an	Working on a farm is very
-Participate in group discussions -Expand his/her vocabulary		ingredients, and fiber that we	give us milk. There are lots of	the wool that we need to	important job on the farm.	hard work. Farmers can
		need for our meals and	silly stories about cows on	make many types of clothing	He must wake everyone up	also have a bit of fun. Let's
-Continue to work on letter recognition and letter sounds		clothing!	the farm.		with a cock-a-doodle-do	pretend to be farmers
OL 5.1.1.1						today!
Read Aloud OL 5.1.1		Amelia Bedelia's First Field Trip	Click Clack Moo	Mary Had a Little Lamb	Cock-a-doodle-moo	Down on the Funny Farm
Kindergarten Readiness Centers (KRC) F.1, F.7, F.10, SE 2.7, CAP 3.7, G 2.2.1, A.K.2.2	SMALL GROUPS (teacher lead activities)	Categories	Interactive farm book	HWWT Journals	HWWT Journals	Free Play Friday
		STEAM: Farm to Fork	STEAM: Farm color by	STEAM: Roll, Count, Color	STEAM: Guess the farm	
		sequencing	number		animal	
	LARGE GROUPS (free play)	Blocks	Math	Table toys	Math	
		Music	Science	Math	Blocks	
		Table toys	Blocks	Blocks	Table toys	
*SPECIALS*		ART	PE	LIBRARY	PBIS	SHOW AND TELL:
						Anders & Tessa
Family Partnership		If you have any farm animal books at home, feel free to share them with the group! As always, make sure they are labeled with your child's name so				
		they don't get lost in the mix!				