

Yellow Bee Room

April 2025 Themes:

- Week of the Young Child
- Easter
- Recycling
- Earth Day

Family information: Bring in a bike helmet (labeled) so we can start using trikes and scooters outside. Please hold your child's hand in the hallways so they are not running in front of you for safety reason. Conferences are April 22nd.

Objectives/Goals:

- * Staying clam and using emotion supports.
- * Whole body listening.
- * Following directions.
- * Getting our own paper towels after washing hands.

Approaches to Learning Through Play:

AL.2 YT.A

- * Solve simple problems independently.
- * Observe other's actions with materials to learn strategies for problem solving.
- * Explore objects to see how they work.
- * Try new ways to complete familiar tasks.

Language & Literacy Development:

1.3 YT.B

- Respond to simple questions about a story.
- Point to a picture in a story when asked.
- Attempt to communicate about a story when asked.

Mathematical:

2.3 YT.A.1

- * Group like objects into sets.
- * Engage in experiences related to adding and subtracting. (songs, finger plays, books)

Social Studies:

5.2 YT.C Engage with costumes and props that represent community workers.

- Recognize community workers through their uniform and equipment.
- Identify types of equipment and materials community workers use.

Health, wellness, and physical development:

10.5 YT.A

- * Use a spoon and fork for eating.
- * Use writing or drawing tools.
- * Use safety scissors to make simple

Creative Thinking and expression:

9.1.D YT.B Act out familiar scenarios using objects with intended purpose.

- * Hold phone to ear in play, use cup and plates, pretend eating, stir using spoon.
- * Use objects for intended purpose during play.

Scientific thinking:

4.1 YT.E

- Observe weather conditions
- Begin to label weather conditions.

Social / Emotional:

16.1. YT.E Coney ownership of objects and people.

- * Communicate about a conflict and seek help to solve.
- * Use language to express motion and describe needs. (I want that book).
- * With adult support, engage in simple conflict resolution strategies. (Taking turns).