

# Duckling Room Lesson Plans

**MONTH: April**

**Big Idea: Spring has Sprung**

## Gross Motor Development:

Ball roll, toss, and kick  
Practice chair sitting  
Playground exploration  
Practice crawling/climbing and going through the tunnel  
Large soft blocks for standing, weight bearing, and cruising  
PA Standard  
15.5-5 Health, Wellness, Physical Development

## Fine Motor Development:

Manipulating Objects and toys: animals, nesting cups, building blocks  
Filling and dumping containers  
Finger Play-"Ten Little Ducks". "Itsy Bitsy Spider"  
Crayon & Paint( 1 yr olds)  
Turning Book Pages  
Self Feeding  
PA Standard  
10.1-5 Health, Wellness, Physical Development

## Language Development:

Books: I Love Spring; Welcome Spring; In the Garden; You Are My Sunshine  
Songs: "If all the rain drops", "Rain, rain, go away"; "Little Ducky Dawdle", "It's Raining", "Mr. Sun"  
"Signing: "Please", "More", "Eat", "Sleep", "Book"  
PA Standard  
1.1-1.5 Language & Literacy Development

## COGNITIVE DEVELOPMENT

Weather Watch rain/sunshine  
Dramatic Play: Dolls, Telephones, Play Kitchen  
Block Play/Shapes/ Colors/Nesting Toys  
Looking for signs of spring  
Looking for bunnies and squirrels  
Plant and water grass seeds  
Exploring egg shapes  
PA Standard  
AL 1-4 Constructing, Gathering, and Applying Knowledge, 2.1-2.4 Exploring, Processing, and Problem Solving, 3.1-3 & 4.1-5 Scientific Inquiry and Discovery, 15.4 Technology

## Social-Emotional Development

"Hello"/"Goodbye"/Blowing Kisses  
Practice "Gentle Touches"& begin to label our feelings  
Self Image: Mirror Play and labeling body parts  
Pa Standard  
5.1-3 Social and Community Understanding, 6.1 Making Choices, 16.1-3 Interpersonal Skills



## Self-Help Skills:

Practicing sippy cups, Trying new foods, Practicing using spoons and forks  
Begin Washing Hands and Clean -up  
PA Standard  
10.1-5 Health, Wellness, Physical Development

## Creativity:

Puppet Play

## Young Toddler Activites:

Drawing with Crayons  
Watercoloring  
Fingerpainting

PA Standard

9.1-4 Creative Thinking and Expression

## Famiy Engagement:

**Special Note to Parents: There is a normally wide developmental and chronological age range in the infant room. Infants will only partake in activities appropriate to their age and stage of development.**

Standard 20.2 Family Engagement

