

Yellow Bee Room

March 2025 Themes:

- Weather
- Dr. Seuss
- Spring
- St. Patrick's Day

Family information: Picture day is March 6th so please bring your child in already dressed and ready to go. You may also bring a set of backup clothes to change into for your child. We will be closed March 14th for our staff training day.

Objectives/Goals:

- * Staying calm and using emotion supports.
- * Whole body listening.
- * Following directions.
- * Getting our own paper towels after washing hands.

Approaches to Learning Through Play:

AL.2 YT.A

- * Solve simple problems independently.
- * Observe other's actions with materials to learn strategies for problem solving.
- * Explore objects to see how they work.
- * Try new ways to complete familiar tasks.

Language & Literacy Development:

1.2 YT.J

- * Use new vocab in everyday speech.
- Name objects with new vocab.
- Understand about 200 words and use about 50 in everyday speech.

Mathematical:

2.3 YT.A.1

- * Group like objects into sets.
- * Engage in experiences related to adding and subtracting. (songs, finger plays, books)

Social Studies:

5.2 YT.C Engage with costumes and props that represent community workers.

- * Use costumes and props of community workers for intended purpose. (hold stethoscope to teddy bear's heart, fill dump trucks)
- * Engage in dress up play.

Health, wellness, and physical development:

10.5 YT.A

- * Use a spoon and fork for eating.
- * Use writing or drawing tools.
- * Use safety scissors to make simple

Creative Thinking and expression:

9.1.D YT.B Act out familiar scenarios using objects with intended purpose.

- * Hold phone to ear in play, use cup and plates, pretend eating, stir using spoon.
- * Use objects for intended purpose during play.

Scientific thinking:

3.1 YT.A.5 Recognize parts of living things in their environment.

- Point to basic body parts when asked.
- Participate in simple body part games.

Social / Emotional:

16.1. YT.E Coney ownership of objects and people.

- * Communicate about a conflict and seek help to solve.
- * Use language to express motion and describe needs. (I want that book).
- * With adult support, engage in simple conflict resolution strategies. (Taking turns).