

The Peer Tutoring Program delivers support to students facing immediate, significant academic challenges. Typically, a student should have a current grade of C or lower. The tutoring program focuses on introductory, 100-level courses but—when feasible—can extend to upper-level courses necessary to complete major or graduation requirements. The latter typically includes language study.

To be completed by student:

Student Last Name	Student First Name	Course for Tutoring

Before requesting a tutor, students should exhaust all support options provided by the department. Please indicate if you have completed the recommended steps below:

	Yes	No	N/A
Attend class regularly			
Complete all readings and assignments			
Attend professor's office hours regularly			
Meet with TA (if applicable)			
Complete 2+ appointments at Quantitative Reasoning Center (if QR-related course)			

To be completed by professor:

Do you support this student's request for peer tutoring? Yes No

Estimated current grade in class:

Name of specific tutor recommended for this student (if any):

Please use the space below to provide any additional necessary information:

Professor Name	Professor Signature (<i>typed is acceptable</i>)	Date

Once a tutor has been assigned, the tutor is required to discuss with the course professor the specific areas with which the tutee needs assistance. If you want feedback from tutoring sessions, please ask tutor and tutee.

Students should send their completed form to tutoring@dickinson.edu.

Please copy your professor on the email.