


BUNNY ROOM (Oct. 14- Oct. 18)



This week: Trees (Creative Curriculum study)

This week's focus: RAINFOREST

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
This week's Standard		STANDARD: Geography 7.1 A (basic geography literacy/ geographic tools) BIG IDEA: Location can be represented using a variety of tools. ESSENTIAL QUESTION: What tools help me to understand the location of places and things? How can I represent the location of places and things?				
Circle Time -Participate in group discussions -Expand his/her vocabulary -Continue to work on letter recognition and letter sounds OL 5.1.1.1		What is the rain forest? Where is it? Show on a map!	What animals live in the rainforest?	Why do these animals live in the rainforest, and not the desert? The animals need the trees to live (as a home or as food). Vocabulary word: Ecosystem	Library visitor 10:30-11 Discuss layers of the rainforest	Last day learning about trees! Let's add to our list of things we learned!
Read Aloud OL 5.1.1		<i>The Mixed-up Chameleon</i>	<i>The Umbrella</i>	<i>The Umbrella</i> (Class retell)	<i>The Rainforest Grew all Around</i>	<i>If I Ran the Rainforest</i>
Kindergarten Readiness Centers (KRC) F.1, F.7, F.10, SE 2.7, CAP 3.7, G 2.2.1, A.K.2.2	SMALL GROUPS (teacher lead activities)	Color changing with vinegar and baking soda Binoculars	POLICE DEPARTMENT VISIT 	Walking Wednesday—look for wildlife in the trees using our binoculars.	What layers of the rainforest do the animals live in? Measure 28 feet long to construct a green anaconda	Free Play Friday
	LARGE GROUPS (free play)	Block center			Science center	
		Table toys	Music center	Science center	Music center	
		Math center	Table toys	Table toys	Table toys	
SPECIALS		MUSIC	ART	PHYS.ED	LIBRARY	PBIS
Family Partnership		Parent teacher conferences Oct. 15th & 16th Police department visit Oct. 16th				