

# BUNNY ROOM (Oct. 7- Oct. 11)



**This week:** Trees (Creative Curriculum study)

**This week's focus:** Chicka Chicka Boom Boom! We are learning letters in our room!

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>This week's Standard</b>		STANDARD: Foundational Skills, I.I PK.B Identify basic features of print. BIG IDEA: Emerging reading involves the use of pictures, symbols, and text to gain information and derive meaning. ESSENTIAL QUESTION: How do I acquire and practice pre-reading skills?				
<b>Circle Time</b> -Participate in group discussions -Expand his/her vocabulary -Continue to work on letter recognition and letter sounds OL 5.1.1.1		Introduce book. After you read the story, talk about what the problem was in the story? What could the solution be?	Give each child a letter from the alphabet. Every time their letter is read, they will come up and put it in the coconut tree.	Make a connection with the story—tell me a time you got hurt?	What happened in the beginning of the book? What happened next? How did the story end?	Introduce next week's theme—The rainforest!
<b>Read Aloud</b> OL 5.1.1		<i>Chicka Chicka Boom Boom</i>	<i>Chicka Chicka Boom Boom</i>	<i>Chicka Chicka Boom Boom</i>	<i>Chicka Chicka Boom Boom</i>	<i>Over in the Rainforest</i>
<b>Kindergarten Readiness Centers (KRC)</b>  F.1, F.7, F.10, SE 2.7, CAP 3.7, G 2.2.1, A.K.2.2	<b>SMALL GROUPS</b> (teacher lead activities)	LL: Review L, F, E, H, T, I (make these letters with wooden long/short pieces) Letter hunt...put letters in ABC order.  Art: paper tearing coconut tree. Add name with letter stickers.	LL: Distinguish Letters from pictures. What is under the coconut tree? "Signs all around" p.76	M: demonstrate above & below, over & under "Tower power" p. 81	M: "Tag bag line up" p. 46	<b>Free Play Friday</b>
	<b>LARGE GROUPS</b> (free play)	Block center	Science center	Math center	Blocks center	
		Table toys	Music center	Science center	Music center	
		Math center	Table toys	Table toys	Table toys	
<b>*SPECIALS*</b>		ART	PHYS.ED.	LIBRARY	PBIS	SHOW AND TELL: Will + Jayce
<b>Family Partnership</b>		<b>Sign up for parent teacher conferences!</b>				