

BUNNY ROOM (April 29th-May 3rd)

This week: farm, book study *Little Red Hen*

This week's focus: Story Sequence



		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
This week's Standard		<p>STANDARD: 1.2 PK.G With prompting and support, answer questions to connect illustrations to the written word.</p> <p>BIG IDEA: Effective readers use appropriate strategies to construct meaning. Critical thinkers actively and skillfully interpret, analyze, evaluate, and synthesize information. An expanded vocabulary enhances one's ability to express ideas and information.</p> <p>ESSENTIAL QUESTIONS: What is the text about? How does interaction with the text promote thinking and response? Why learn new words? What strategies and resources does the learner use to figure out unknown vocabulary?</p>				
<p>Circle Time</p> <ul style="list-style-type: none"> -Participate in group discussions -Expand his/her vocabulary -Continue to work on letter recognition and letter sounds <p>OL 5.1.1.1</p>		Farm animals work. They all have a job to do. What are some of their jobs?	Let's compare yesterday's version of <i>The Little Red Hen</i> with today's reading	Review carrot Farm to Fork activity. Read <i>Little Red Hen</i> , let's talk about the sequence and retell it.	Acting out <i>Little Red Hen</i>	Acting out <i>Little Red Hen</i>
<p>Read Aloud</p> <p>OL 5.1.1</p>		<i>The Little Red Hen (Little Golden books)</i>	<i>The Little Red Hen (original)</i>	<i>The Little Red Hen Makes a Pizza</i>	<i>With Love, Little Red Hen</i>	<i>With Love, Little Red Hen</i>
<p>Kindergarten Readiness Centers (KRC)</p> <p>F.1, F.7, F.10, SE 2.7, CAP 3.7, G 2.2.1, A.K.2.2</p>	<p>SMALL GROUPS (teacher lead activities)</p>	<p>Yoga in the Big Room 11:00-11:30</p> <p>*Bring a yoga mat or towel*</p>	Story Sequencing	<p>Make Bread and butter for a special treat!</p>	Little Red Hen Reenactment	Free Play Friday
	<p>LARGE GROUPS (free play)</p>		STEAM: Little Red Hen headbands for reenactment			
			Math			
			Blocks			
		Music				
SPECIALS		Art	Phys. Ed.	Library	PBIS	Show & Tell: Hattie + Sydney
Family Partnership		Thank you for taking the time to meet with Miss Sarah for Parent teacher conferences!				