


Week of April 22-26 2024 Endangered Animals

7:15-8:15 Free play in Bunny room; **8:15-9:00** Free play in the Kindergarten Room

9:00-9:30 Snack/D.E.A.R (Drop Everything and Read) Time 1.1K.A

9:30-9:55 Morning Meeting – (Morning message, attendance, Calendar and weather, number of the day, Good Morning songs)


<p><u>Monday</u> 9.1.M.K.E T-Shirts and Pictures Due</p>	<p><u>Tuesday</u> 9.1.D.K.E</p>	<p><u>Wednesday</u> 10.1.K.D Yoga 10:30-11:00</p>	<p><u>Thursday</u> 10.3. KA Ms. Brittney Out Soccer Shots 2:00-2:30</p>	<p><u>Friday</u> 16.1.KA Ms. Brittney Out </p>
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10:00-10:30 Writing (mini lesson, independent write, share)

<p>Monday AL.2.KA AL.2. KB</p>	<p>Tuesday 2.4K.A.4, 2.3K.A.1</p>	<p>Wednesday 2.2K.A.1</p>	<p>Thursday 2.1K.B.1, 2.1K.A.2</p>	<p>Friday 2.1K.A.1</p>
<p>Last Monday Language Lesson</p>	<p>What does “endangered” mean? -animals at high risk of extinction or disappearing all together Why do you think animals become endangered? Scishow kids- Endangered Animals (YouTube/emailed link)</p>	<p>Last Language Lesson</p>	<p>Free Kidwriting -The students will get their journals. If they need a new page pass it out and stamp it all with the date. Remind students to: -have a capital letter at the beginning -spaces between words -punctuation at the end What about whatever they want. Have them read it to you before they put it away.</p>	<p>Make Ms. Brittney’s Birthday Book Write: Happy Birthday Ms. Brittney Then write one thing you like about or to do with Ms. Brittney Draw a picture using 5 colors and write you name.</p>

10:30-11:00 Free play in kindergarten classroom AL.1KA, AL.1KB

11:00-11:20 Science/Social Studies/TEAMology

<p>Monday 3.1K.A.1, 3.1K.A.3, 3.1K.A.9</p>	<p>Tuesday 3.1K.B.6, 5.2.K.B</p>	<p>Wednesday 3.3K.A.1, 5.2K.A</p>	<p>Thursday 15.4.K.A, 5.1.K.C</p>	<p>Friday 5.1.K.A, 5.1.KB</p>
<p>Endangered VS. Extinct What do you think extinct means? Can you think of any animals that are extinct? Why?</p>	<p>What is a habitat? What can happen when an animals habitat changes? Habitats for Kids Science for Kids</p>	<p>Yoga 10:30-11:00 Bring in a towel or yoga mat </p>	<p>Watch: Extinct and Endangered animals for kids (Youtube) https://www.youtube.com/watch?v=E5cVr3HdLa4</p>	<p>Digraph 4 corners Practice the sh, th, ch, wh *play kidzbop or some other songs from YouTube. when the music stops roll the dice and call out the digraph sound those friends are out and sit at the tables until there is winner</p>

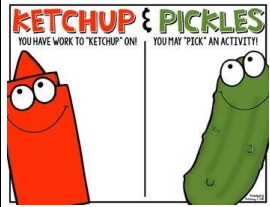
11:20-11:25 Music and Movement

11:25-12:00 Lunch/Bathroom 12:00-12:10 Cleanup/Bathroom


12:10-12:55 Recess (Water break)

1:00-2:30 LITERACY BLOCK AL.2.KA, AL.2. KB


1:00-1:45 Workstations (Guided Reading, Guided literacy, Handwriting, art etc.)

Monday 1.4K. A	Tuesday 1.1.K. D	Wednesday 16.1. KB	Thursday 16.1.K.D	Friday 10.3.KA
<p>1.Endangered Animals Book (color and trace the words) **Color and write as neatly as you can.</p> <p>2.Endangered Animals Coloring Page</p> <p>3.Magic e Worksheet lesson 1-4</p> <p>4. Pop game for sight words</p>	<p>1.Guided Reading "I will cast a vote"</p> <p>2. Unit 4: CVCe Lesson 1-12</p> <p>3.Play Uno</p> <p>4.Picture Cards Read and find the correct word Mark with a mini eraser</p>	<p>1.Endangered Animal Crown **Color nicely, cut and glue together to make a crown</p> <p>2. Draw and write about something that you can do to help an endangered animal (or any animal)</p> <p>3. April Self Portrait</p> <p>4. Magic E Front and back worksheet</p>	<p>1.Endangered Animals Coloring Page</p> <p>2. Endangered Animals Necklace</p> <p>3. Play Uno again</p> <p>4.Unit 4 Lesson 7 Magic E "Mike will wipe it"</p>	 <p>*Use this time if needed to finish any presentations if needed.</p>
<p>Finish assessments and finish t-shirts as needed</p>				

1:45-2:15 Math/Math Centers (whole group/ math centers)

Monday 1.4K.A	Tuesday 1.4K.B	Wednesday 1.4 K.J	Thursday 1.4K.T	Friday 1.4K.D
<p>Work on Endangered Animals T-shirt designs</p>	<p>Work on Endangered Animals T-shirt designs</p>	<p>EM 8-9 Number Stories with Calculators pg534 Review how we have solved number stories before (number lines, quick sketch, fingers, counters)</p> <p>Do you think we can solve number stories with calculators? Review the buttons on the calculator</p> <p>Solve some number stories using the calculator to help us.</p>	<p>Soccer Shots 2:00-2:30</p> <p>Play Top-it After soccer friends leave (list on the board by the door) split the rest of the students into partners and play a few rounds (switch partners if you want to)</p>	<p>Watch Wild Kratts Episode on Pandas</p> 

2:15-2:30 Literacy (read aloud, mentor texts, shared reading)

Monday 1.1K.A, 1.1K. B	Tuesday 1.1 K.C	Wednesday 1.1.K. D	Thursday 1.2 K.H	Friday 1.1 K.J, 1.3 K.H
<p>Read: If Sharks Disappeared by Lily Williams (youtube.com)</p>	<p>Read: Our Planet! There is No Planet Like Earth (Youtube.com)</p>	<p>Read: The Tree Fort (Youtube.com)</p>	<p>Scishow Kids: Endangered Animals! (youtube)</p>	

2:30-2:35 Pack UP

2:35-3:15 Free Play (Kindergarten day ends at 3:00) 10.1.KD, 16.1.KA, 9.1.MK.E

Prep:	Notes:
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