Yellow Puppy Lesson Plans

Family participation: With warmer days ahead we would like you to please bring in a small water bottle. Feel free to leave them at school for daily use.

MONTH: April
THEME: Spring
has Sprung

OBJECTIVES/GOALS:

To learn names while being exposed to name to face recognition

Use our five senses to explore the environment around us

To use our motor skills to complete many different activities

Sign Language of the month:

Stop

Help

COGNITVE/PROBLEM SOLVING

Dramatic Play: Dolls, Phones, Kitchen, Dress Up with costumes

Science: Weather Concepts, Nature exploration, Growing Grass

PA Standard

15.1.1

ACTIVITIES:

Musical Instruments, Dancing, Listening to a variety of Music, Coloring with Crayons, and Finger painting are activities we do weekly in our room.

Paint with Flowers

Bunny Craft

Plastic Egg Prints

Frog Coloring

Rain Clouds

Earth Painting

LANGUAGE/COMMUNICATION

looking at books, singing songs, naming our friends, pointing to and naming parts of our bodies

Pa Standard

1.1.1, 1.1.3, 1.1.4, 1.2.1, 1.1.2, 1.6.1, 1.6.2, 1.7.1, 9.1a.1, 9.4.1

SOCIAL/EMOTIONAL:

Encourage and aid in interactions such as "gentle touches" hugs, and turn taking

Engage children in small and large group activities.

PA Standard

FINE MOTOR:

manipulating crayons, scarves, duplos

musical Instruments, Painting with Brushes

PA Standard

10.5.1, 10.5.2, 10.5.3, 9.1a.2, 9.1c.2, 9.4.1

GROSS MOTOR:

walking, riding trikes, dancing, jumping

PA Standard

10.4.1, 10.4.2, 15.1.2, 9.1a.2, 9.4.1

GATHERING TIME:

BOOKS: In the Garden Spring in the Forest Little Quack Loves Colors

Hippity Hoppity Little Bunny Count on Easter Pups Welcome Spring

SONGS:

"Clean Up", "The Itsy, Bitsy, Spider", "If all the rain drops", "rain, rain, go away" "Hop Little Bunny"

PA Standard

1.1.1, 1.1.3, 1.1.4, 1.2.1, 1.1.2, 1.6.1, 1.6.2, 1.7.1, 9.1a.1, 9.4.1

SELF HELP SKILLS:

Practicing self-feeding, clean up, and handwashing

Using spoons and forks at mealtimes

Putting our toys away

PA Standard

15.1.3, 15.2.1, 15.2.2, 15.2.3

