

Duckling Room Lesson Plans

MONTH: April

Big Idea: Spring has Sprung

Gross Motor Development:

Ball roll, toss, and kick
Practice chair sitting
Playground exploration
Practice crawling/climbing and tunneling
Large soft blocks for standing, weight bearing, and cruising
PA Standard
15.5-5 Health, Wellness, Physical Development

Fine Motor Development:

Manipulating Objects and toys: animals, nesting cups, building blocks
Filling and dumping containers
Finger Play-"Ten Little Ducks". "Itsy Bitsy Spider"
Crayon & Paint(1 yr olds)
Turning Book Pages
Self Feeding
PA Standard
10.1-5 Health, Wellness, Physical Development

Language Development:

Books: I Love Spring; Welcome Spring; Int the Garden; You Are My Sunshine
Songs: "If all the rain drops", "Rain, rain, go away"; "Little Ducky Dawdle", "It's Raining", "Mr. Sun"
"Signing: "Please", "More", "Eat, "Sleep", "Book"
PA Standard
1.1-1.5 Language & Literacy Development

COGNITIVE DEVELOPMENT

Weather Watch:rain/sunshine
Dramatic Play: Dolls, Telephones, Play Kitchen
Block Play/Shapes/ Colors/Nesting Toys
Looking for signs of spring
Looking for bunnies and squirrels
Plant and water grass seeds
Exploring egg shapes
PA Standard
AL 1-4 Constructing, Gathering, and Applying Knowledge , 2.1-2.4 Exploring, Processing, and Problem Solving, 3.1-3 &4.1-5 Scientific Inquiry and Discovery, 15.4 Technology

Social-Emotional Development

"Hello"/"Goodbye"/Blowing Kisses
Practice "Gentle Touches"& begin to label our feelings
Self Image: Mirror Play and labeling body parts
Pa Standard
5.1-3 Social and Community Understanding, 6.1 Making Choices, 16.1-3 Interpersonal Skills

Self-Help Skills:

Practicing sippy cups, Trying new foods, Practicing using spoons and forks
Begin Washing Hands and Clean -up
PA Standard
10.1-5 Health, Wellness, Physical Development



Creativity:

Puppet Play/Finger

Young Toddler Activites:

Drawing with Crayons
Watercoloring
Fingerpainting

PA Standard

9.1-4 Creative Thinking and Expression

Famiy Engagement:

Special Note to Parents: There is a normally wide developmental and chronological age range in the infant room. Infants will only partake in activities appropriate to their age and stage of development.

Standard 20.2 Family Engagement

