

Yellow Honey Bee Room

March 2024

Family participation/information: March we will go bonkers for books. Please bring in one of your child's favorite books to read, and we will share that book with all. As we hop into spring, we will talk about the weather getting nicer.

* OBJECTIVES/Goals:

- * Learning our colors
- * Learning our shapes
- * Learning to count to ten
- * Learning our star breathing
- * Learning all about books

Approaches to Learning Through Play

AL.3. YT.C– Use a variety of materials to represent familiar objects

- * use non-conforming objects to create representations of real-life objects or activities. (block for phone:

Language & Literacy Development:

1.2 YT.E– identify a favorite book by its cover

- * use front of cover to locate favorite text
- * Ask adult to read a favorite book

Mathematical thinking and expression, exploring, processing and problem solving

2.2 YT.A.1– sort manipulatives into sets

- * group like objects into sets
- * Engage in experiences related to adding and subtracting (songs, finger plays, books)

Social Studies

5.2. YT.C– Engage with costumes and props that represent community workers

- * use costumes and props of community workers for intended purpose
- * Engage in dress-up play

Health, wellness, and physical development

10.2 YT.A– Engage in fundamental practices for good health

- * establish and engage in individualized daily routines
- * Engage in daily activities that promote good health (exercise, rest, eating, tooth brushing)

Creative Thinking and expression

9.1.M .YT.E– engage with music

- * respond to a variety of music types, including culturally diverse music
- * Attempt to sing familiar melodic pattern

SCIENTIFIC THINKING:

3.1 OT.A.2– recognize that plants and animals have basic needs

- * **engage in basic caretaking of non-toxic plants and safe animals**

Social / Emotional:

16.1 YT.C– repeat familiar activity to gain comfort and confidence

- * show pleasure at own actions
- * Repeat familiar activity to gain comfort and confidence