

CHARTER OUTLINE

Mission, Values and History

- What is the house's mission?
- How does the house impact the Dickinson community?
- What are the values of the house?
- Where does the house "fit in" at Dickinson? Describe the need and reason for your house.
- Is your house connected to an office, department, or organization on campus? How do they work together?

House Expectations

- Expectations of House Members
 - What do you expect of people living within the house?
 - How do you expect house members to engage and be involved in the community?
 - What will you do if someone is not meeting the expectations of the house?
- Meetings
 - How often do house meetings occur?
 - Where do they happen?
 - Who attends meetings?
 - What do you hope to achieve within meetings?
 - How are decisions made within the house?
- Community Standards
 - What are community standards for the house? Consider quiet hours, cleaning schedule, visitors etc.
 - How are community standards developed?
 - What is the process when a member or the house is not maintaining these community standards?
- Programming
 - What programming and events does the house typically run?
 - How is programming funded?
 - Who runs the programs?
 - Who attends the programs?

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House Recruitment and Selection Processes

- What qualities are you looking for in potential house members?
- How should prospective house members express interest and/or apply?
- How are selected residents assigned to specific rooms?
- How will you recruit prospective members?
- Who collaborates in the recruitment and selection process? (example: executive board, advisor, house members, etc.)
- When vacancies occur throughout the year, how are they filled?
- Will you have a waitlist? How will a waitlist be managed?

House Manager Selection and Responsibilities

- How is the House Manager identified?
- What role does the House Manager play within the house?
- What role does the advisor play in the house?
- How will the House Manager communicate with the house?

Goals for Academic Year

- What are the goals for the year?
- What do you hope to accomplish?
- How will you know when you accomplished your goals?