

# Blue Puppy Lesson Plans

**MONTH:** December **THEME:** Sights of the season

## Family Participation:

Feel free to share a holiday tradition your family does.

### OBJECTIVES/GOALS

Having fun with some hands on exploring. There will be pine branches/cones, colored wrapping paper, bows, and bottles with ribbons and bells in them for our sensory table. Practice colors using a strand of colored lights hanging in the room. The puppies will sing some holiday songs and look through books about other holidays this time of year.

### DRAMATIC PLAY

Exploring different foods, household items such as pots/pans, utensils, phones, irons, keys, computer, and baby dolls. Dress up and baby blankets.

5.2 YT.C

### GATHERING TIME

**SONGS:** 5 cookie Gingerbread, Jingle Bells, Frosty the Snowman, Rudolf the Red Nose Reindeer, I have a Little Dreidel

**BOOKS:** The Gingerbread Baby, Gingerbread Joy, My First Menorah, Hanukkah (counting), Special Star, Christmas I Spy

9.1.M YT.B,E

### ART ACTIVITIES

We offer art 3 days a week with the use of crayons and finger paint, paint brushes, and other mediums

- Make paper towel candle
- Make a paper gingerbread person
- Paint with pine branches
- Color a star
- Make a handprint wreath

(1.4 YT.R) (9.1.V YT.A.B.J) (9.3 YT.G) (10.5 YT.C)

### LANGUAGE/COMMUNICATION

Singing songs, reading books, asking questions, repeating, encouraging words.

(1.1 YT.C) (1.2 YT.B,C,E,J) (1.3 YT.J,K) (1.5 YT.A,C,D,E)

### SOCIAL/EMOTIONAL

Aid in peer interaction such as turn taking, sharing, hugs, and "gentle" touches. Engage children in small and large group play.

(1.5 YT.C) (2.1 YT.A.1.3) (2.4 YT.A.4)

### COGNITIVE/ PROBLEM SOLVING

Aid in rote counting, color recognition, and matching games/activities.

#### PBIS

We are focusing on being KIND this month, how we interact with our friends, sharing, helping, and playing.

(16.1 YT.A-C,E) (16.2 YT.A-E) (16.3 YT.A-C)

### FINE MOTOR

Lacing beads, manipulating art materials, puzzles, people, cars, and animals, stacking blocks, shape sorters, Mega blocks.

#### GROSS MOTOR

running, climbing, riding trikes, dancing with scarves/steamers, throwing/kicking balls, jumping.

(9.1M YT.A,B,E,J) (9.3 YT.G) (10.4 YT.A-B)

### SELF HELP SKILLS

Washing hands independently with guidance, self feeding, helping with clean up.

(10.2 YT.A) (10.5 YT.C)