## **APSC Actions – Fall 2022**

- I. APSC approved the following new courses:
  - a. FREN 307 French Ecological Literature/Histoires françaises de l'écologie (Sept. 5, 2022)
  - b. MGCD 810 Mixed Methods in Disaster and Complex Emergency Management (Oct. 24, 2022)
  - c. MGCD 859 Leading Through Crisis (Oct. 24, 2022)
- II. APSC approved the following one-time only courses:
  - a. MUAC 360 Introduction to Audio Engineering (Sept. 12, 2022, Sept. 19, 2022)
  - b. INTD 250 Project Management Scrum Master, .5 credit (Sept. 26, 2022, Oct. 10, 2022)
  - c. INTD 250 Civil Discourse: Speaking and Writing Across Difference (Fall 2023 and Fall 2024) (Oct. 10, 2022)

# III. APSC approved the following curriculum changes:

- a. Change to the 2022-2023 Academic Calendar (Aug. 29, 2022)
- b. ENGL 403 Senior Literature Seminar change to prerequisite language (Aug. 29, 2022)
- c. Request from HIST for a change in course number from HIST 373/AFST 320 Ecological History of Africa to HIST 284 /AFST 220 (Aug. 29, 2022)
- d. Request from THDA for a change to the course description of THDA 311/312 Classical Ballet Advanced Level (Aug. 29. 2022)
- e. Request from SPAN for a change to the course number and description for SPAN 371 Literary Analysis of Hispanic Texts (Aug. 29, 2022)
- f. Request from ENST/ENSC to eliminate the "disciplinary specializations" course category for the Environmental Studies degree (Aug. 29, 2022)
- g. Request from ENST/ENSC for a reduction to the number of credits from 16 to 14 for the Environmental Science degree (Aug. 29, 2022)
- h. Removal of the SINE Certificate from the *Academic Bulletin* (Sept. 5, 2022, Oct. 10, 2022)
- i. Request from BCMB for removal of the research requirement from the BCMB Major (Sept. 5, 2022)
- j. Request from GEAC for new partner program Accademia dell'Arte in Arezzo, Italy (Sept. 12, 2022)
- k. Request from GEAC for new globally integrated program Sex and the City of Light (Early 20th Century Women of Paris (Sept. 12, 2022)
- I. Changes to the QR distribution requirement (Sept. 19, 2022)
- m. Removal of the Integrated Independent Study option from the *Academic Bulletin* (Sept. 19, 2022)
- n. Request to change CHEM 241/242 cap from 24 to 20 (Sept. 19, 2022)
- o. Change from Dickinson in Cameroon to the SIT Cameroon Partnership Program (Sept. 19, 2022)
- p. Request from ERSC to modify the requirements for the Environmental Geoscience concentration within the ERSC major (Sept. 26, 2022)
- q. Prerequisite Change for MUAC 355 Seminar in Ethnomusicology (Oct. 3, 2022)
- r. Request from BIOL for the removal of the lab from and a change in the title of BIOL 316 (Oct. 10, 2022)
- s. Request from THDA for a change to the prerequisites of THDA 214 and THDA 302 (Oct. 10, 2022)
- t. Request from GEAC for a one-time only Akita Summer Partner Program (Oct. 10, 2022)

- u. Permanent Course Capacity Changes for ARTH 228, ARTH 326, ARTH 260 printmaking courses in Weiss 340 (printmaking studio) (Oct. 24, 2022)
- v. Change to Course Titles: MISC 101, MISC 102, MISC 201, MISC 202 (Oct. 31, 2022)
- w. AMST 402 Writing in American Studies Course Time Exception Request (Nov. 7, 2022)
- x. THDA 205 Directing Course Time Exception Request (Nov. 7, 2022)
- y. Permanent (except when part of a mosaic) Course Capacity Change for ERSC 250 Introduction to Arctic Studies (Nov. 7, 2022)
- z. FYS course time exception request (Nov. 14, 2022)
- aa. Course capacity change for ITAL 231-01, ITAL 231-02 (Nov. 14, 2022)
- **bb. BIOL Major language revision in the Academic Bulletin** (Nov. 14, 2022, Nov. 21, 2022)
- cc. Request from COMP for a course description change for COMP 130 (Nov. 14, 2022)
- dd. Change to SPAN Section III. in the Academic Bulletin (Nov. 14, 2022)
- ee. ENST 162 one-time course capacity increase (Nov. 21, 2022)
- **ff.** Request from MATH for concurrent labs for MATH 170 in Spring 2023 (Nov. 21, 2022)
- gg. Request from GEAC for a new program for Russian language in Tbilisi, Georgia (Nov. 21, 2022)
- hh. Request from CGSE to change the DC program partner from CET to the Lutheran College Washington Semester (LCWS) Consortium (Nov. 21, 2022)
- ii. The addition of Area A ARCH majors to the eligibility for the ICCA Rome Program (Nov. 21, 2022)
- jj. PHIL 302 one-time course capacity increase (Dec. 5, 2022)

## **IV.** APSC denied the following:

- a. MUAC 360 Introduction to Audio Engineering new course proposal with a cap of six to eight (Sept. 19, 2023)
- b. MATH 121 online course proposal for summer 2023 (Dec. 5, 2022)

## V. APSC approved changes to the following policies:

- a. Change to the Syllabus wording in the Academic Handbook Sept. 12, 2022, (Nov. 7, 2022)
- b. Updated wording of the Leave of Absence Policy (Sept. 19, 2022)
- c. Allowing non-completers to walk at May 2023 Commencement (Sept. 26, 2022)
- d. Reinstatement of In-Person Only Courses for Summer 2023 (Oct. 10, 2022, Oct. 24, 2022)
- e. Incomplete Policy/Procedure (Oct. 31, 2022, Nov. 7, 2022, Nov. 14, 2022)

### VI. Hiring

- a. First-pass discussions on reauthorization requests from COMP, EASN, ENGL, ENST, HIST, ITAL and MUSC (Sept. 26, 2022)
- b. First-pass discussions on reauthorizations from MUSC, PHIL, PSYC, RELG, SOCI, SPAN (two positions), THDA (two positions) (Oct. 3, 2022)
- c. Final Determination of Categories and Rankings of the Position Reauthorization Requests from COMP, EASN, ENGL, ENST, HIST, ITAL, MUSC, PHIL, PSYC, RELG, SOCI, SPAN (two positions), THDA (two positions) (Oct. 10, 2022)
- **d.** Reconsideration of the ranking of the THDA Director of Theatre position (Nov. 7, 2022)

- e. Discussion of the position reauthorization requests with P&B (Nov. 7, 2022)
- **f. COMP** Faculty Position Reauthorization Request due to resignation (Nov. 21, 2022)
- g. ARCH Faculty Position Request due to resignation (Dec. 5, 2022)
- h. FPC recommended the reclassification of the yearly THDA position in dance to a lecturer position (Dec. 5, 2022)

### VII. Discussions

- a. Assignment of subcommittee members (Aug. 29, 2022)
- **b.** Review of Academic Program APRTF (Aug. 29, 2022)
- c. FMST 101 requested to hold some sessions on Zoom but later withdrew request (Sept. 5, 2022, Sept. 12, 2022)
- d. Graduate Program in Managing Complex Disasters director to be announced (Sept. 5, 2022)
- e. The addition of language referencing electronic syllabi to the Academic Handbook (Sept. 12, 2022, ?????)
- f. Evaluation Rubric for New/Renewed Faculty Position Requests (Sept. 12, 2022)
- g. Extension of CET pilot partner program in Taiwan (Sept. 12, 2022)
- h. Online Transfer Credit update following the September 2022 Department Chairs Meeting (Sept. 19, 2022)
- i. Course Capacity Override Limits (Sept. 19, 2022, Sept. 26, 2022, Oct. 10, 2022)
- j. Enrollment/Capacity adjustments to "even out" classes (Sept. 19, 2022)
- k. Long-term online course offerings (Oct. 10, 2022, Oct. 24, 2022)
- **I.** Minors: Recording and Reporting (Oct. 24, 2022)
- m. Double-counting Requirements (Specifically QR/lab) (Oct. 31, 2022)
- n. Prizes/Awards Transparency in the Process (Oct. 31, 2022)
- o. Difficulty recruiting faculty for FYSM (Nov. 7, 2022)
- p. EIB committee list of self-nominated DEI courses (Nov. 7, 2022, Nov. 14, 2022)
- q. Removal of the non-Dickinson Study Abroad Option (Nov. 21, 2022)
- r. Online transfer credit feedback from academic departments (Dec. 5, 2022)

#### VIII. Announcements

- a. Noreen Lape updated the committee on what will be needed for the first year of the Arthur Vining Davis Grant in Civil Dialogue (Aug. 29, 2022)
- b. Neil Weissman reported on the three proposals brought forward for the Mellon Foundation Call for Concepts (Aug. 29, 2022, Sept. 26, 2022, Dec. 5, 2022)
- c. Amy Ward reported that the Waidner-Spahr Library will not be doing in-house digitization of film. (Aug. 29, 2022)
- d. Samantha Brandauer reported that the CGSE China and Russia programs will not be running this year (Aug. 29, 2022)
- e. Tara Fischer announced lower numbers of Early Alerts and Early Excellence for first-year students and Noreen Lape announced lower Writing Center nominations as well this year (Oct. 10, 2022)
- f. Catrina Hamilton-Drager reported that she is in the process of reformulating the Learning Outcomes Working Group (LOWG) (Oct. 31, 2022)
- g. Deb Bolen reported that the Registrar's Office will be open on January 5-6. They will take their extended winter break days December 19-20 instead to accommodate the grades due deadline (noon, January 5). (Nov. 21, 2022)
- h. Neil Weissman reported that discussion on bringing back teacher certification will continue over winter break and into the spring, with a desired goal to have it in place by fall 2023 (Dec. 5, 2022)

#### IX. Reports and Updates

- a. APSC Pending Items 22FA (Aug. 29. 2022)
- **b. 22SP Course WD Report** (Sept. 5, 2022)
- c. 22SP Section Withdrawals Report (Sept. 5, 2022)
- d. 22SP CW Reasons Report (Sept. 5, 2022)
- e. Longitudinal GPA Report (Sept. 5, 2022)
- f. Grade Analysis by Dept. (Sept. 5, 2022)
- g. Service Learning Report Spring 2022– Gary Kirk (Sept. 19, 2022, Sept. 26, 2022)
- h. Spring 2023 Exceptions to FATS (Oct. 10, 2022)
- i. Grants Update Fall 2022 Cheryl Kremer (Oct. 31, 2022)
- j. WRPG Annual Report AY 21-22 (Oct. 31, 2022)
- k. Roll Call Report Fall 2022 (Oct. 31, 2022)
- **I. AY 2021 INP REXP Report** (Dec. 5, 2022)
- m. QR Center Assessment (Dec. 5, 2022)

# X. External Department Reviews

- a. Assignment of APSC liaisons for BCMB, BIOL, CHEM, COMP, ERSC, HEST, PHYS and APSC discussion facilitator for MGCD (Aug. 29, 2022)
- b. MGCD Reviewers' Report (Sept. 12, 2022)
- c. HEST review postponed to 2024-25 academic year (Sept. 26, 2022)
- d. Finalized dates for the reviewers' campus visits (Dec. 5, 2022)
- e. Overview of the APSC liaisons' responsibilities (Dec. 5, 2022)
- **f.** MGCD Program Response to Reviewers' Report & APSC's Questions (Dec. 5, 2022)

#### XI. Unfinished Business

- a. Long-term remote teaching
- b. Online transfer credit permanent policy
- c. EIB Attributes
- d. Member of IT to join APSC without vote
- e. Martin Luther King Jr. Day as college holiday
- f. Latin honors and academic department prizes
- g. Prizes: transparency in process/recipients